



UNIVERSITAS JAGELLONICA
CRACOVIENSIS

NJU sletter

ISSN: 1689-037X



**JU graduate most popular
international student in Poland**

**Study programmes and initiatives at the Faculty
of International and Political Studies**

Forthcoming Staff Training Week

Orientation Week 2016

57

spring
2016

JAGIELLONIAN UNIVERSITY

- ✓ Faculty of Law and Administration
- ✓ Faculty of Philosophy
- ✓ Faculty of History
- ✓ Faculty of Philology
- ✓ Faculty of Polish Studies
- ✓ Faculty of Physics, Astronomy and Applied Computer Science
- ✓ Faculty of Mathematics and Computer Science
- ✓ Faculty of Chemistry
- ✓ Faculty of Biology and Earth Sciences
- ✓ Faculty of Biochemistry, Biophysics and Biotechnology
- ✓ Faculty of Management and Social Communication
- ✓ Faculty of International and Political Studies
- ✓ Faculty of Medicine with the Division of Dentistry
- ✓ Faculty of Pharmacy with the Division of Medical Analytics
- ✓ Faculty of Health Sciences



Founded in 1364

3

campuses

15 faculties



Each  = 2,000 students  = International students

41,818 students,
including 2,999 international,
over 90 nationalities,

3,292 PhD students

87 study
programmes

407 Erasmus+ students
from 25 countries
Summer semester 2016

630
courses in English,
French, Spanish, German
and Russian



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JU International
Relations Office

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correct at the time
of going to press.

FRONT COVER:
Orientation Week
– tram party

Photo: F. Radwański/ISMO-JU



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Commemorating professors arrested during WWII

Maria Kantor

International Relations Office

On 6 November 2015, the 76th anniversary of Sonderaktion Krakau, the academic community of the Jagiellonian University paid tribute to the scholars and workers of three schools of higher education in Kraków, who were arrested in 1939 by the Germans and transported to German concentration camps. Those people were victims of the brutal attack on the Polish intelligentsia at the beginning of World War II.

For over a decade, this annual ceremony had been celebrated as the University's Memorial Day but in 2015, for the first time it was held as Academic Remembrance Day, since all the institutions of higher education associated in the Kraków University Rectors' College participated in the event.

On the morning of November, the JU delegations visited the graves of rectors, professors and other university workers in the cemeteries. They laid wreaths and lit candles on the graves. There was also a special event: the unveiling of the renovated tomb of the outstanding JU botanist Prof. Bogumił Pawłowski (1898-1971). A wreath was also laid in front of the commemorative plaque in the barracks of the 20th Cavalry Regiment in Kraków.

It is worth noting that JU created the Committee for the Care of the Graves of the Jagiellonian University's Professors in 2008, the first university in Poland to take such a step. Its tasks embrace: an inventory of burial places of the JU professors, care and repair of the graves as well as reminding the figures of the JU professors or in some cases restoring their memory to the academic community and general public. The 'List of Remembrance of the departed JU professors' has been created and updated by Jolanta Herian-Ślusarczyk. It documents all JU professors who died after 1803 and is the best monument of our thankful memory. Moreover, there is the special brochure 'Traces of Memory. The



A. Wojnar

Visiting the graves in the cemeteries

JU Professors' Graves in the Rakowicki Cemetery' published together with the local daily *Dziennik Polski*.

'Remember our Colleagues who passed away. Although they died, they are with us. Although they passed away, we are with them.'

At 11 a.m., a solemn meeting was held in lecture hall no. 56 on the second floor of Collegium Novum. It gathered university rectors and professors, representatives of

the local authorities and church hierarchy, the Jewish community, ambassadors, the Polish Army, as well as the families of the arrested professors and students.

In his welcoming speech, JU Rector Prof. Wojciech Nowak stated that the memory of Sonderaktion Krakau was our obligation towards both predecessors and future generations.

The main talk, entitled 'Why do we remember?', was delivered by Prof. Jan W. Tkaczyński, the Chairman of the Committee for the Care of the Graves of the Jagiellonian University's Professors. Firstly, he reflected on the sense of any social activities and the question 'Is it worth doing anything *pro publico bono*?' All those whose efforts focus on common matters and the lives of famous personalities can sometimes experience the physical presence of the dead. It is at cemeteries that one can realise the



Paying tribute to the victims in Collegium Novum



A. Wojnar

Prof. J. Tkaczyński delivering his talk

folk saying *Time flies but eternity awaits*. ‘Maintaining memories of the deceased academics should be seen not only as a criterion of our efforts aiming at facing the challenges of our times but also (often) as an uncompleted lesson of humility towards the achievements of our predecessors. [...] We really die when the memory of us perishes due to the non-continuity of passing on to generations this fundamental truth that we live on in others,’ said Prof. Tkaczyński. He ended with the appeal: ‘Remember our Colleagues who passed away. Although they died, they are with us. Although they passed away, we are with them.’

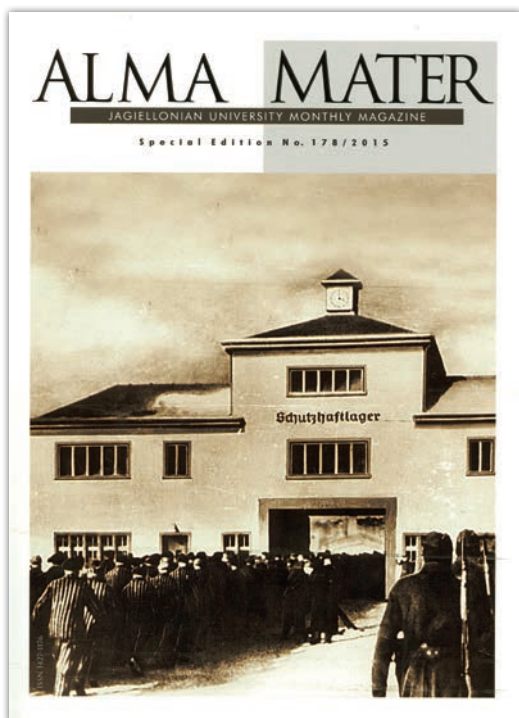
Those gathered then saw the film ‘Universita restituta,’ showing the inauguration of the academic year on 19 March 1945, the first inauguration after World War II had ended.

The next event of the ceremony was the calling of the roll of honour. The names of the 183 Cracovian scholars were read by Patrycja Piłat, President of the JU Student Self-Governing Association.

Finally, the JU authorities paid tribute to the victims of Sonderaktion Krakau in front of the commemorative plaques inside Collegium Novum and in front of Collegium Novum – the plaques under the Oak of Freedom.

On the occasion of this anniversary the Jagiellonian University prepared a special edition (in Polish and English) of its monthly magazine dedicated to Sonderaktion Krakau. The particular articles present facts relating to the arrest of the 183 scholars, their photos, various documents (list of the arrestees’ signatures, sketches of the cells, photos of the concentration camps, telegram notifications of the deaths of the camp prisoners), a description of occupied Kraków (with archival photos), recollections of the arrested, the campaign for the release of the arrested scholars as well as photos of the anniversaries of Sonderaktion Krakau.

The special edition of *Alma Mater* (No. 178/2015) can be found at: www.almamater.uj.edu.pl/archiwum-2015.



Interpreting the US Constitution

– US Deputy Chief of Mission lectures at JU

Julianna Karaszkievicz-Kobierzyńska

Co-ordination Centre for Foreign Law Schools

Mr John C. Law, the Deputy Chief of Mission from the US Embassy in Warsaw, delivered a lecture entitled ‘Interpreting the American Constitution’ at the JU Faculty of Law and Administration on 9 November 2015.

Mr Law presented various theories concerning the interpretation of the US Constitution and their implications for the application of law and rule-making. The main three currents of interpretation of the US Constitution were: Originalism, Living, Textualism. There are two broad sources of meaning that originalists seek: original intent and original meaning. According to strict constructionism, ‘The Constitution establishes limits which the government must not trespass. The Powers are defined and limited...’ Mr Law also discussed the historical background of originalism.

The second current of interpretation, ‘Living Constitution,’ says that ‘The meaning of the Constitution never varies, but its application must meet the conditions of a changing world.’ In turn, textualism – ‘plain meaning’ – was supported by such quotations as, ‘It is the law that governs, not the intent of the lawgiver’ or ‘If the Constitution says nothing on a subject, it is therefore to be left to the states or to the people.’

Mr Law mentioned the major areas of tension: federalism, individual rights, limits of power, and specifically, the expressions from the Constitutions which are much debated: general welfare, commerce clause, necessary and proper, take care, investiture clause, first amendment, 9th-10th amendments, 14th amendment, agency/regulatory.

Finally, he referred to the status of the judge in the Supreme Court and the recent jurisdiction related to the principles of freedom, freedom of religion and the right to privacy.

John C. Law arrived in Poland in July 2015 and serves as the Deputy Chief of Mission. He is a career member of the Senior Foreign Service, Class of Minister Counsellor. He entered the diplomatic service in 1990. He has a Master’s degree in English literature with undergraduate studies in literature, philosophy and aeronautical engineering.

Prior to his arrival to Warsaw, he served in Panama (2011-2014). He also worked at the US Embassy in Kabul, overseeing the work of more than 400 officers stationed at over 70 sites throughout Afghanistan. His other diplomatic postings include Santiago, Chile; Taegu, Korea and Seoul, Korea. He speaks Polish, Spanish, Korean, French and Czech.



J. Kobierzyńska



FRANCESCO GUBINELLI MOST POPULAR INTERNATIONAL STUDENT IN POLAND

Dorota Maciejowska

International Relations Office

As usual, the Perspektywy Education Foundation organised the final ceremony of INTERSTUDENT 2015 on the occasion of the conference 'International Students in Poland 2016', which took place at the Medical University of Gdańsk on 21-22 January 2016. The Jagiellonian University was represented by Prof. Beata Tobiasz-Adamczyk, Rector's Proxy for Education and International Co-operation at CM.

It was the sixth edition of the competition for the best foreign students in Poland. The conference as part of the Study in Poland programme, a joint initiative of the Conference of Rectors of Academic Schools in Poland (CRASP) and Perspektywy Education Foundation, is one of the biggest Polish events dedicated to the internationalisation of higher education. The gala dinner and award ceremony of INTERSTUDENT 2015 was held at the European Solidarity Centre in Gdańsk on January 22.

The competition itself was launched in the autumn of 2015. Polish universities could nominate their candidates in three categories: undergraduate, graduate and PhD students, and also in a special category – Most Popular International Student in Poland. The universities put forward 130 candidates. Among them there were students from Ukraine, Belarus, India, Italy, Armenia, China, Egypt, Georgia, Spain, Israel, Canada, Kenya, South Korea, Namibia, Russia, Slovakia, Sri Lanka and Syria. Every member of the academic community in Poland could vote by an internet ballot. Candidates had to be proved to be active in many fields of student life, especially in scientific life, charity actions, festival organisations and most of all, in being helpful and friendly to other colleagues who try to adjust themselves to living in Poland.

The graduate Italian student of the Jagiellonian University, Francesco Gubinelli, won the Special Prize of the Most Popular International Student in Poland. The whole community of the Jagiellonian University is proud of him and his award.



Perspektywy

In the front row are pictured (first from right): Prof. Beata Tobiasz-Adamczyk, (second from right): Francesco Gubinelli

Francesco came to Poland in October 2011. He started his adventure with the Jagiellonian University as an Erasmus student in the Institute of Applied Psychology. Then he completed his Bachelor's degree in the Institute of Pharmacology of the Polish Academy of Sciences. After completing his undergraduate studies he decided to stay in Poland and continue his education at the Jagiellonian University.

Since 2014 he has studied at the Faculty of Biochemistry, Biophysics and Biotechnology. Currently, Francesco is preparing his Master thesis under the supervision of Prof. Ewa Zuba-Surma. He examines the influence of the transfer of miRNA-199a on the cardiomyogenic potential of mesenchymal stem cells (MSC) of the human heart with reference to its application to regenerative medicine (as part of a project financed by the SONATA BIS of the National Science Centre Poland).

Francesco has been involved in the TEAM project entitled *Bioactive effectiveness of micro-fragments from stem cells as a new tool for tissue regeneration*. The researchers, members of the project, say that he is very much committed to the project, always helpful, friendly and assiduous. Francesco is also very active in the popularisation of science and promotion of the Jagiellonian University. He was an active participant in the Science Festival 2015 and the Małopolska Night of Scientists in September 2015.

He confesses that he would like to continue his adventure with science at the Jagiellonian University. He is planning to become a PhD candidate, conducting research related to regenerative medicine.

This is not the first time when a Jagiellonian University student has won the INTERSTUDENT competition. Last year, in the category of PhD studies, the winner was Ghanshyambhai Khatri, PhD candidate of the JU Faculty of Physics, Astronomy and Applied Computer Sciences.

EDUCATION QUALITY WEEK AT JU

Mateusz Zimnoch

Section for Education Quality Analyses

On 30 November – 5 December 2015, the Education Quality Week, the annual event supporting quality development at the Jagiellonian University, was held for the fourth time. The programme consisted not only of numerous training sessions and workshops that have been the core of the event since its very first edition, but also of round-table discussions, open lectures, a presentation skills contest for students (conducted in English) and, finally, a visit to the University Vineyard, combined with a lecture on Polish wine-making and wine tasting.

During six days over 700 participants representing faculty, administration, PhD candidates and students had the possibility to take part in various events (lectures, debates, seminars, workshops) co-organised by about thirty Jagiellonian University units. They could choose between soft skills workshops, such as time management, stress management, business writing skills, speed recruitment, learning by gaming or intercultural communication, and training in project management or European funds. Many of these events were adjusted to the specific needs of certain groups such as academic teachers,

“Student: Client or Partner?”



B. Pawlik

Project management workshop

This edition of the Education Quality Week showed on how many fields education quality should be taken care of by the whole academic community. Since its beginnings in 2012, the initiative of the Section for Education Quality Analyses has grown to be part of the Jagiellonian University's life. It has proven how awareness related to education quality becomes a natural ingredient of widely understood academic culture.



B. Pawlik

Best JU presentations



EU funds and your own firm workshop

administrative staff, students and doctoral candidates, students of the Jagiellonian University of Third Age and, last but not least, Jagiellonian University alumni.

What was particularly important about the Education Quality Week was the debate entitled 'Student: Client or Partner?' This core question was the starting point for discussion on building social capital at JU. The panelists included both academic teachers, such as Asst. Prof. Maria Próchnicka and Asst. Prof. Anna Sajdak (Jagiellonian University), Dr. Michał Jasiński (National Louis University in Nowy Sącz), and students' representatives: Michał Olszowski (PhD Students' Association) and Paweł Adamiec (Students' Parliament). Tutoring and individual education process as a key to partnership-based university was a special field of attention during the panel.



B. Pawlik

Opening of the Week

Jagiellonian Language Centre *accredited by*



Monika Stawicka
Jagiellonian Language Centre

The Jagiellonian Language Centre (JCJ) is an interfaculty unit at the Jagiellonian University in Kraków. There are two types of courses taught in the Centre: a limited number of commercial courses for university staff and students as well as the general public, and a large number of courses for university students, which are an integral part of the university curriculum. The Centre teaches 11 languages to about 11,000 students yearly and operates at over 10 university venues within the Old City of Kraków and the modern university campus.

The Jagiellonian Language Centre is the first academic unit in Poland to have been accredited by EAQUALS, an international organisation. The main aim of Eaquals is to encourage and accredit high quality in language teaching and learning in various educational contexts. To support this aim, Eaquals has established a demanding but transparent set of standards which are verified during a rigorous quality assessment process. An Eaquals inspection is the main element of this process.

Eaquals has been granted Participatory Status by the Council of Europe and contributed to the Council's projects, for instance the Common European Framework for Languages (CEFR). Eaquals is consulted by the European Commission in relation to language education and has Liaison Status with two International Standards Organisation (ISO) committees (from the Eaquals brochure).

In November 2015, after a three-year-preparation period, an audit by Eaquals inspectors was carried out in the Centre. The inspection verified 50 standards in 12 different categories, including teaching and learning, course design, management and administration, academic resources, internal and external communications, staff profiles, staff employment terms, quality assurance, learning environment, assessment and certification, and client services.

The accreditation panel decided that the Centre meets all the standards to become its accredited member. This is the first time an international accreditation has been

granted to a language centre at a Polish institution of higher education. The accreditation not only assures quality in the language courses it offers but also places the Centre among the international elite of institutions for which language teaching and learning are of primary importance, for instance the British Council, the Goethe-Institut, Instituto Cervantes or the Oxford University Press to mention a few. It also means the participation of JCJ in the international and local – Polish – public debate concerning language policy both in secondary and in tertiary education, an issue that surely requires careful consideration these days...



The Centre teaches 11 languages to about 11,000 students yearly:

English
German
Russian
French
Spanish
Italian

Norwegian
Japanese
Esperanto
Greek
Latin

International programmes and initiatives at the JU Faculty of International and Political Studies

*Ewa Bujwid-Kurek, Małgorzata Porębska,
Michał Rzepecki, Daria Stopa*
Faculty of International and Political Studies

The Faculty of International and Political Studies was created on 19 April 2000. Currently, it educates 3,843 students (including 427 undergraduate and graduate foreign students) enrolled in 11 fields of Bachelor's and Master's programmes and almost 200 PhD candidates (doctoral studies in two disciplines: Political Science and Culture Studies).

Structure

In 2015/16, the Faculty of International and Political Studies embraces the following units:

- ✓ **Institute of American Studies and Polish Diaspora**
- ✓ **Institute of the Middle and Far East**
- ✓ **Institute of European Studies**
- ✓ **Institute of Political Science and International Relations**
- ✓ **Institute of Russian and East European Studies**
- ✓ **Institute of Intercultural Studies**
- ✓ **Division of Ukrainian Studies**
- ✓ **Centre for Chinese Language and Culture 'Confucius Institute in Kraków'**
- ✓ **Centre for Holocaust Studies**
- ✓ **Centre for Lithuanian Studies**

There are also inter-faculty units:

- ✓ **Centre for Quantitative Research in Political Science (together with the Faculty of Mathematics and Computer Science)**
- ✓ **Jagiellonian Centre for Migration Studies (together with the Faculty of Philosophy)**
- ✓ **Jagiellonian Centre for African Studies (together with the Faculty of History)**
- ✓ **Polish Research Centre (together with the Faculty of Polish Studies)**

On 28 April 2015, in the hall of Collegium Novum the Faculty celebrated its 15th anniversary during a ceremonial session of the JU Senate. The celebration gathered the JU Rector Prof. Wojciech Nowak, the Vice-Rectors Prof. Maria Jolanta Flis, Prof. Andrzej Mania and Prof. Jacek Popiel as well as deans, members of the Faculty's Council, retired academics, officials and students.



Dean Prof. Bogdan Szlachta

WSMIP

Founded on 19 April 2000

10 units + 4 inter-faculty units



Each [white figure] = 250 students

[black figure] = International students

3,843 students,
including **427** international students
200 PhD students

11 study programmes

213 Erasmus+ agreements with 30 countries

130 courses in English and other languages

Internationalisation

Internationalisation is one of the most important aspects of the activities of the Faculty of International and Political Studies. The high degree of the Faculty's internationalisation is evidenced by various schemes: agreements on scientific co-operation, staff and student mobility, international study programmes, research projects, international initiatives, conferences, debates and publications.

Agreements

In 2014/2015, the Faculty signed 17 international agreements on scientific co-operation:

- ▶ **EU-Japan Advanced Multidisciplinary Master Studies (EU-JAMM) Joint Consortium Agreement** with:
 - University of Leuven (the biggest university in Belgium and one of the most renowned and oldest universities in Europe),
 - University of Essex (one of the most 'international' universities in the UK, embracing students from 130 countries; 40% of its students are foreigners),
 - University of Groningen (one of the best Dutch universities, with 30,000 students),
 - University of Lund (one of the best Swedish universities, with 42,000 students),
 - Tilburg University (a university of international character, with 39 programmes – out of 67 – conducted in English);
- ▶ **Agreement of recruitment and effective sourcing of students on study programmes** with Beijing Golden Orient International and Cultural Exchange Center of Training of State Committee for Development;
- ▶ **Agreement about establishing academic co-operation** with El Colegio de Mexico (elite Mexican university characterised by high internationalisation);

- **Agreement about establishing academic co-operation** with the University of Seoul (founded in 1946 as the first university in Korea, located on the biggest campus in Seoul);
- **Cultural Co-operation Framework Agreement with Department of Political Science** with Roma Tre University (one of the biggest Italian universities of international character; organiser of numerous conferences and seminars on culture, social and political sciences);
- **Agreement on Academic Exchange** with Graduate School/ Faculty of Arts and Letters, Tohoku University in Sendai, Japan;
- **Agreement for Scientific and Cultural Co-operation** with the Philosophical Faculty I of the Martin Luther University Halle-Wittenberg, Germany;
- **Memorandum of Agreement** with American University (a large international institution with students from 50 US states and 137 countries);
- **Memorandum of Understanding** with the Faculty of Behavioral and Social Sciences and the Faculty of Arts and Humanities of the University of the Punjab (the biggest and oldest university in Pakistan);
- **Memorandum on Student Exchange Program** with Dickinson College, PA (a university of an international character, educating students from 42 US states and 41 countries);
- **Memorandum of Understanding for Academic Exchanges and Co-operation** with Vilnius University (the oldest and biggest university in Lithuania).
- **Letter of intent** with College International Studies Tamkang University Taiwan (founded in 1950 as Tamkang Junior College of English);
- **Letter of intent** with Antall József Knowledge Centre, Hungary;
- **Letter of intent** with the Institute of Political Studies in Belgrade, Serbia.

Erasmus+

In 2015/16, the Faculty has signed 213 agreements on staff and student mobility within the Erasmus+ Programme

Germany	33	Austria	4
Italy	22	Denmark	4
France	20	Slovenia	4
Spain	20	United Kingdom	4
Czech Republic	14	Norway	3
Portugal	8	Croatia	2
Turkey	8	Cyprus	2
Holland	7	Estonia	2
Lithuania	7	Ireland	2
Hungary	7	Iceland	2
Romania	6	Switzerland	2
Sweden	6	Finland	1
Slovakia	6	Latvia	1
Belgium	5	Macedonia	1
Bulgaria	5	Total:	213
Greece	5		

Within the Erasmus+ programme, there were 105 outgoing students and 117 incoming students in the 2014/15 academic year.

Currently, the Faculty is hosting 136 Erasmus+ students, and the number of outgoing students is 95.



Prof. Bogdan Szlachta and Ambassador Pierre Buhler

Jagiellonian Diplomatic Meetings

In 2012/2013, the Faculty of International and Political Studies launched a project called Jagiellonian Diplomatic Meetings, its main aim being to allow students to have direct contacts with foreign and Polish diplomats. So far the Faculty has hosted:

- H.E. Ambassador of South Korea to Poland, Ji-in Hong;
- H.E. Ambassador of the Chinese People's Republic to Poland, Xu Jian;
- H.E. Ambassador of France to Poland, Pierre Buhler;
- H.E. Ambassador of the Islamic Republic of Pakistan to Poland, Dr Khalid Hassan Memon;
- H.E. Ambassador of His Majesty King of Morocco to Poland, Youns Tijani;
- H.E. Ambassador of South Korea to Poland, Paek Young-sun;
- Polish Consul in New Delhi, Dr Zbigniew Imielski;
- H.E. Ambassador of the Republic of Azerbaijan to Poland, Dr Hasan Aziz Ogly Hasano;
- Minister of Foreign Affairs of Hungary, Prof. János Martonyi;
- H.E. Ambassador of Mexico to Poland, Ricardo Villanueva Hallal;
- H.E. Ambassador of the Republic of India to Poland and Lithuania, Monika Kapil Mohta;
- H.E. Ambassador of the USA to Poland, Lee Feinstein;
- H.E. Ambassador of the Republic of Indonesia to Poland, Dr Darmansjah Djumala;
- H.E. Ambassador of Poland in India, Prof. Piotr Kłodkowski;
- Secretary of State in the Federal Ministry of European and International Affairs of the Republic of Austria, Dr Reinhold Lopatka;
- H.E. Ambassador of the Islamic Republic of Pakistan to Poland, Murad Ali;
- H.E. Ambassador of Iraq to Poland, Assad S. Abo Gulal.



WSMiP

International programmes

International Relations and Area Studies

Since 1 October 2013, the Faculty of International and Political Studies has conducted **the BA programme *International Relations and Area Studies*** for Polish and foreign students. Within the programme, second-year students can choose one of three specialisations: *International Security, Politics and Culture* and *Area Studies* (with the modules: *Europe, the Americas, the Middle East and North Africa, Asia-Pacific/East and South Asia, Russia and other Countries of the CIS*). Students can also choose from among the following language courses: French, German, Spanish, Russian, Chinese and Arabic. They can participate in numerous scientific conferences and guest lectures. Moreover, they can become involved in the Association of International and Area Studies of the Jagiellonian University, which, for example, in December 2015 organised a simulation of the UN General Assembly – *Model of United Nations*.

In 2015/2016, almost 120 international students are enrolled in this programme (from Australia, Saudi Arabia, Azerbaijan, Brazil, China, Egypt, Russia, Georgia, India, Japan, Kazakhstan, Malaysia, Mongolia, Germany, Nigeria, Peru, Singapore, the USA, Switzerland, Sweden, Turkey, Ukraine, Uzbekistan, Great Britain and Italy).

TransAtlantic Studies

The Institute of American Studies and Polish Diaspora offers an **MA in *TransAtlantic Studies***. It is a two-year full time interdisciplinary programme, which comparatively examines ever-changing relationships between culture and politics in the international context. Upon completion of the studies, students earn a degree in *Cultural Studies* with a major in *Transatlantic Studies*. The international atmosphere of the programme gives students an opportunity to learn not just from scholarly materials, but also from their fellow students' diverse experiences and perspectives on our ever-changing and increasingly connected world. Learning among students from all continents challenges students to think outside of their own preconceived notions of the world; this is critical for helping students move beyond American, Western or regional perspectives and develop more global ones.

Euroculture, European Studies, Economy, State and Society

The Institute of European Studies conducts five programmes: **MA in Euroculture, MA in European Studies, International Masters in Economy, State and Society – IMESS and European Studies/European Governance International Double Award**. The MA programme in European Studies is composed of high-level postgraduate courses taught in English. Students take classes from the categories: core, key, speciality and optional, according to their academic specialisation and personal interest. The International Master's in Economy, State and Society (IMESS), recognised for its excellence by the European Union's Erasmus Mundus Programme, is a two-year double degree Master's programme, offered by a consortium of leading European universities headed by the University College London – London's research and teaching powerhouse and one of the top five universities worldwide. This is a full-time programme established in 2007, with the first year spent at the School of Slavonic and East European Studies, University College London, and the second year either at the JU Centre for European Studies or at another partner university. Students choose from a range of courses focusing on the economies, states and societies of Central and Eastern Europe.

The Erasmus Mundus Master of Arts in Euroculture is a four-semester (two-year), 120 ECTS, full-time interdisciplinary and transnational programme. Studies take place in at least two universities of the Consortium, from which they obtain a joint degree. It stands out from other European Studies programmes by its approach in which the citizen – instead of structures and models – is the central point of attention and reflection. It offers students the opportunity to study and discuss European integration issues such as multiculturalism, current political governance, European identity and evolving socio-political processes. The international dimension of the programme allows for transnational cross-over comparisons of relevant concepts and their understanding in different regions in the world. The programme allows for intense networking opportunities and cross-cultural experiences.



WSMiP

One of the debates

Polish-Ukrainian Studies, Borderlands and Neighbourhood in Europe, European perspective

The Faculty of International and Political Studies also offers programmes in Ukrainian. The Division of Ukrainian Studies conducts a BA in *Polish-Ukrainian Studies. Borderlands and Neighbourhood in Europe* and an MA *European perspective*. These programmes are directed to students from Poland, Ukraine and other countries, including non-European ones. The BA programme is for those who are interested in the Polish-Ukrainian relationships in their historical, social and cultural dimension. Students learn about the growth of society in the Polish-Ukrainian borderlands, the issues related to European integration, economic exchange and international collaboration of both countries. The MA programme includes courses concerning a wide spectrum of issues related to the Polish-Ukrainian history and contemporary relationships between both countries. The Polish-Ukrainian contacts and co-operation are dealt with in European and international context (the integration between the EU and Ukraine, system transition in Poland and Ukraine. The programme is of a theoretical, practical and comparative character.

Conferences and debates

Numerous interesting conferences and debates have been held at the Faculty of International and Political Studies. Let us mention the following events:

- 3rd Congress 'Human Right Education' (2012) (over 400 participants from all the continents);
- Symposium 'Human Values in Intercultural Space' (2012);
- 9th Convention of the Central and East European International Studies Association (2012);
- 15 years of Polish membership in NATO (2013);
- Rosyjskie dzieciństwo. Русское детство. The Russian Childhood (2013);
- Debate of Three Deans (from Ukraine, Russia and Poland) on the events in the Crimea and Donbas (2014);
- 'On freedom and human rights' – Second International Conference for Youth, Students and PhD Candidates (2015);
- Interdisciplinary Approaches to Security in the Changing World (2015);
- The Geopolitical Situation and Security Challenges in Eastern Europe and the Caucasus. The Role of Poland and Germany (2015);
- 2nd Academic Conference on China-Central and Eastern Europe – Cross-Cultural Dialogue, Education and Business (2015);
- Holocaust and contemporary world (2015);
- Third National Congress of Political Science (almost 900 participants);



WSMiP

Asst. Prof. Małgorzata Abassy

- Monthly meetings promoting the publications of academic staff and debates on current issues. So far three publications have been promoted:
 - 'Etniczna mobilizacja Romów a Unia Europejska' [Ethnic Mobilisation of the Romani People vs. the European Union] written by Dr Małgorzata Kołaczek;
 - 'Baskowie: powstawanie współczesnego narodu' [The Basques: the Rise of a Contemporary Nation] by Dr Joanna Orzechowska-Waślawska;
 - 'Kultura wobec postępu i modernizacji. Rosja i Iran w perspektywie porównawczej' [Culture vs. Progress and Modernisation. Russia and Iran from a comparative perspective] by Asst. Prof. Małgorzata Abassy.
- Debates on current issues
The themes of the debates – recorded and publicised on YouTube – concern such issues as 'Eastern Asia – a new centre of world politics?', 'Refugees vs. the dispute on migration policy – what should be done next?' and 'Cultural studies.'

Publications

The Faculty publishes the following periodicals:

- *Ad Americam. Journal of American Studies*,
- *Poliarchia*. Students Research Bulletin of the Faculty of International and Political Studies,
- *Politeja*. Bulletin of the Faculty of International and Political Studies, including 'Jagiellonian Cultural Studies,' 'Lithuanian Studies,' 'Belorussian Studies,' 'Venezuelan Studies,' 'Ukrainian Studies' and 'Russian Studies,' written by scholars from those countries),
- 'Problems of Contemporary International, European and Comparative Law.'

More information can be found at
www.wsmip.uj.edu.pl



Construction of the new University Hospital complex in Kraków-Prokocim the biggest medical investment in Poland

Maciej Rogala
Medical College

New University Hospital complex

Poland's biggest hospital is currently under construction in Kraków's Prokocim district. The cost of the construction, launched in April 2015, amounts to 1.2 billion zloty, and the Jagiellonian University Medical College is the investor. The facility will provide Kraków with a state-of-the-art medical infrastructure, which will benefit patients, as well as doctors, scientists, students, and medical personnel in postgraduate specialist training.

The idea of constructing a new complex in Prokocim, comprising clinics, student halls of residence, a library and social facilities, was already discussed in the late 1950s, during the term of Prof. Leon Tochowicz, who initiated the construction of the Institute of Paediatrics in Prokocim in the 1960s. The university authorities took various steps towards fulfilment of this long-term project (e.g. purchasing 15 ha land plots in the 1990s); unfortunately, lack of financial means impeded the investment for years.

Throughout that period the university clinics and hospitals were renovated and modernised. Yet all these efforts, often swallowing up considerable sums, have not fundamentally changed – in fact, could not have changed – the state of affairs, i.e. the dispersion and condition of the university's clinical facilities, whose historical character (18th century) corresponds less and less to medical progress. Furthermore, apart from the above-mentioned Institute of Paediatrics, other investments (student halls of residence, library and the Faculty of Pharmacy) have been built in Prokocim for several years, thus creating an increasingly large medical campus. The realisation of the project of a new hospital was, however, unsuccessful.

The project of the new University Hospital complex in Kraków-Prokocim got a new lease of life in 2006, when the government placed it on the list of long-term healthcare-related investments, and again in 2009, when the investment was accepted. In 2011, the programme, costs and schedule of the construction of the new hospital were updated by the Minister of Health. In the meantime, another serious problem arose, as between 2010 and

August 2012 the investment was hindered by the activities and protests of ecologists. After lengthy legal proceedings, the court ruled in favour of the Jagiellonian University Medical College, which could now finally begin to realise the project.

In 2013, all the technical and financial aspects of the investment were discussed, adjusting the project to the current administrative and legal regulations, as well as medical solutions. The JU Senate, the Council of the City of Kraków, the Governor of Małopolska, and the Association of Municipalities and Districts of Małopolska warmly welcomed and supported the idea of the new project. In an open tender in 2014, the authorities of the Jagiellonian University Medical College selected the main contractor, the consortium Warbud SA (leader), VAMED Standortentwicklung und Engineering GmbH&CO KG, and Porr Polska SA. The cost of the construction was assessed at 819 million PLN. Vice-Rector of the Jagiellonian University for the Medical College Professor Piotr Laidler signed the agreement with the contractors on behalf of the JU MC as an investor.

On April 29, 2015, after nearly 60 years of waiting, the Jagiellonian University Medical College authorities, in the presence of the former Prime Minister, several MPs, the authorities of the Małopolska Province and the Mayor of Kraków, laid the foundation stone for the hospital at a special ceremony. Soon afterwards, the 15 ha area was transformed into the biggest medical investment in Poland in terms of finances and the number of hospital beds.

As befits an investment of this scale, it is financed from various sources. 800 million PLN will be covered from the state budget. An extra 60 million PLN for medical equipment will come from the Province (Regional Operational Programme for 2014-2020). The new hospital complex will comprise 10 combined segments, 925 beds, 31 wards, 24 operating theatres, 28 specialist outpatient clinics, and a didactic-administrative area, including a lecture hall for 250 people, two halls for 40 people and seminar halls in particular wards. The hospital will fulfil strategic functions: diagnostics (the most modern medical imaging apparatus), treatment (based on the latest and most innovative methods of conservative treatment and surgery), teaching (educating medical staff for southern and south-eastern Poland) and research (multi-profile clinical research).



The multi-storey carpark and earthworks for the construction of the segments (on 13 Nov. 2015)

P. Suder

A special team is monitoring the realisation of the investment. So far, the work has concerned power connections and the technological route, as well as construction of a multi-storey garage – currently in its final stages. Moreover, all the earthworks for the construction of the segments have been completed.

The new hospital will be a state-of-the-art facility, which will undoubtedly increase the comfort of medical personnel and patients as compared to the current conditions of the JU MC clinics. The air-conditioned complex will be equipped with modern, wireless systems for summoning patients and doctors (with the function of tracking them), and a pneumatic tube system for delivering drugs or lab samples between wards, laboratories and the pharmacy. The integrated operational block will include two theatres adjusted to the installations of surgical telemanipulators, as well as two hybrid operating rooms allowing complicated simultaneous operations by interdisciplinary teams, which is not possible in conventional operating theatres. Students will have the use of functional lecture and seminar halls, and academics will have the opportunity to conduct advanced clinical research in a modern infrastructure.

As for the technical infrastructure, the new hospital will have an expanded system of visual monitoring, a system signalling any break-ins or attacks, and a fire alarm. It will utilise green energy

to heat water and provide electricity. All of the systems – air-conditioning, electricity, heating, monitoring – will be controlled by the Building Management System. The necessary functional infrastructure will include over 700 parking spaces, i.e. over 50% of all those planned. The completion of the construction of the University Hospital is estimated for spring 2019.

The new hospital is not, however, the only investment on the Prokocim medical campus. Recently, the first Ronald McDonald House in Poland, designed for parents and caregivers of patients of the Children's University Hospital, was opened. Furthermore, the Children's University Hospital itself is being modernised (the assigned sum of the renovation is 201 million PLN from the state budget). The student halls of residence are also being renovated. The Medical Library will soon house a modern Innovative Medical Education Centre for the use of students of the JU MC Faculty of Medicine and the Faculty of Health Sciences.

All the investments in Kraków-Prokocim are indispensable for the development of the Jagiellonian University Medical College. Without a modern infrastructure any further development of medicine at the JU Medical College, boasting a 652-year-long tradition, will be made difficult or even impossible in certain areas.



The multi-storey carpark

Warbud S.A.



A treatment room

The Faculty of Medicine and its hospitals – a historical outline

When the Jagiellonian University was founded in 1364, it was composed of three faculties: Liberal Arts, Medicine and Law. The Faculty of Medicine included two types of professors: Professor of Medicine and *lector ordinarius in medicinis*. The importance of the Faculty of Medicine was confirmed when the University was restored in 1400 by King Władysław Jagiełło. The first statute of the Faculty of Medicine was introduced in 1433. At that time, each physician who practised in Kraków, nationality notwithstanding, was obliged to teach as a lecturer of medicine or lector in medicines. Owing to this fact, even in the 15th century, the teaching staff at the Faculty of Medicine numbered nearly 50 members! The Faculty continued to flourish in the 16th century. After a period of decline, marked mainly by external factors, the second half of the 18th century saw profound reforms that initiated a new period in the history of the Faculty of Medicine, which entered into a period of prosperity and development of university hospitals.

Kraków university hospitals trace their beginnings to the end of the 18th century. In 1780, the first clinic in Poland, named the St. Barbara Academic Hospital, was established in Kraków. In its more than two-century history, the University Hospital has undergone numerous changes, gradually expanding its structure, range of diagnostic-therapeutic services, and scientific-educational activity. The present form of the four JU research hospitals: University Hospital, Children's University Hospital, Orthopaedic-Rehabilitation University Hospital and University Dental Clinic, is partly the result of changes introduced in Poland in the 1990s concerning the organisation and management of healthcare institutions. These reforms transformed research hospitals throughout Poland into autonomous legal entities, serving the general public as health service providers.

The **University Hospital** is today one of the best medical centres in the country. The hospital annually treats more than 60,000 patients and over 350,000 consultations take place in the hospital's outpatient clinics. It possesses 1,526 beds and employs ca. 3,500 highly qualified staff.



A. Wojnar

Centre for Emergency Medicine and Traumatology

The **Children's University Hospital** is a successor of the first paediatric department in Poland, established at St. Lazarus General Hospital in 1864. The idea of building this hospital was initiated by the Polish-American community and further financed thanks to financial support from the American government. The opening ceremony took place in 1965. The hospital possesses 590 beds and is an important educational and research centre, closely co-operating with leading paediatric hospitals from all over the world. Each year, the hospital treats 28,000 children, provides 160,000 out-patient consultations and performs 5,600 surgical procedures, including 365 open-heart surgeries. The teaching activity of the hospital includes courses in paediatrics for nearly 1,400 students and postgraduate training for physicians.

The **Orthopaedic-Rehabilitation University Hospital** in Zakopane traces its beginnings back to 1915. The hospital conducted close factual and scientific co-operation with the Faculty of Medicine. In 1997, the Senate of the Jagiellonian University decided that the hospital, already property of the University, should officially become a part of the university as the Chair of Orthopaedics and Rehabilitation of Children and Young Adults. Since 1997, the hospital has served as the seat of the Department of Orthopaedics and Clinic of Orthopaedics and Rehabilitation at the JU Medical College. At present, the hospital offers a full range of orthopaedic treatment options to patients of all ages. It is one of the best orthopaedic centres in Poland, renowned in particular for spinal column surgery. Its main clinical and research interests include congenital and acquired defects and other conditions of the spinal column, joint surgery and paediatric orthopaedics. Nearly 2,000 surgeries are carried out yearly in the hospital, some unique on a national scale.

The present **University Dental Clinic** carries on a tradition established by the University Dental Department, founded in 1897, which was then located at the Clinic of Surgery, managed by Professor Ludwik Rydygier. The University Dental Clinic is comprised of dental clinics located in the chairs and departments of the Medical College. Currently, the University Dental Clinic includes specialist units in Conservative Dentistry and Endodontistry, Prosthodontics with Implantoprosthodontic, Chewing Apparatus Disorders, and Postsurgical Prosthodontics clinics. Its other clinics include Dental Surgery, Orthodontics, Orthodontics and Cleft Palate, Gum and Oral Mucosa Disorders, Paediatric Dentistry, and the Central Dental Clinic.



J. Sawicz

One of the University Hospital clinics

More information can be found at
www.cm-uj.krakow.pl/en/collegium_medicum/szpitala.php



Eighth edition of 'Medical Development in Europe'

J. Sawicz

Tomasz Brzozowski

Faculty of Medicine

On 6-8 January 2016, the eighth edition of the course 'Medical Development in Europe' co-organised by three universities: the Jagiellonian Medicine University, Karolinska Institutet in Stockholm, Sweden, and the University of Cagliari, Sardinia, Italy, took place at the JU Faculty of Medicine in Kraków.

The main premise of the programme was participation of groups of students from each of the above-mentioned universities in a cycle of theoretical and practical courses embracing the current problems of pre-clinical and clinical medicine conducted at each of the three universities.

The main organiser of the current edition of the programme at the Jagiellonian University was the Vice-Dean for Scientific Research and International Co-operation of the Faculty of Medicine Prof. Tomasz Brzozowski. As last year, the programme was organised under the patronage of the Dean of the JU Faculty of Medicine Prof. Tomasz Grodzicki.

The medical students of this year's winter group included 15 students from

the Jagiellonian University, including 4 students from the English programme of medicine, 8 students from Institutet Karolinska and 14 students from Cagliari. The lectures and practical courses, including workshops and seminars, organised in the JU medical clinics, which served to solve problems and clinical cases in integrated student groups were conducted by the academic staff of the JU Institute of Cardiology under the supervision of Prof. Piotr Podolec, and the JU Department of Paediatrics, Gastroenterology and Nutrition directed by Prof. Krzysztof Fyderek.

The course is of a prestigious character for the Jagiellonian University because of current trends aiming at the internationalisation of teaching medicine and the possibilities for the JU students of medicine to become acquainted with various ways of teaching medicine at renowned European universities, such as Karolinska Institutet.

It is worth noting that every year the programme attracts more students of medicine at the Jagiellonian University. This is confirmed by the high evaluation of the value of the discussed medical issues by the participants of the programme.



J. Sawicz



Understanding US higher education

Dorota Maciejowska

International Relations Office

On 1-16 March 2016, the US Department of State sponsored three EducationUSA Leadership Institutes, focusing on the following topics:

- US Graduate Education: Organisation and Internationalisation
- US Higher Education and Industry-Private Sector Linkages
- Campus Internationalisation: Structures that Support Student Mobility.

The EducationUSA Leadership Institutes are an initiative of the US Department of State's Bureau of Educational and Cultural Affairs (ECA) and are administered by the Institute of International Education, a private, not-for-profit leader in the international exchange of people and ideas. The EducationUSA Leadership Institutes aim to increase participants' understanding of the US higher education system and enhance their knowledge on specific topics related to US higher education.

Each of the three Institutes invited a group of 15 representatives of university administrators, government officials and other qualified participants from preselected countries. As a member of the second Leadership Institute 'US Higher Education and Industry-Private Sector Linkages,' I had the opportunity to participate in a very intensive and rich cross-disciplinary programme demonstrating how American universities form links with industry and the private sector including research collaboration, curricular development and workforce preparedness as well as entrepreneurship and innovation. The visit was preceded by three virtual training sessions organised by the Institute of International Education and by the hosting institution.

In the first part of the programme, 15 participants from seven countries: India, Panama, Poland, Portugal, Singapore, Tunisia and Uruguay, were hosted for 13 days by the Case Western Reserve University (CWRU) in Cleveland, Ohio. CWRU is a mid-size, private university founded in the

& exploring industry-private sector linkages

year 1823. It is highly ranked in the USA as a research university for its high quality of research, famous alumni and 16 Nobel Laureates. CWRU strictly co-operates with industry within research projects with reciprocal benefits for industrial partners as well as faculty members. Because of these links with industry and the private sector, CWRU was selected by the US Department of State as a hosting institution for the Second Leadership Institute. The director of the programme was Daniel J. Lacks, Chair of the CWRU Department of Chemical and Biomolecular Engineering. The programme consisted of numerous



E. Bonoli

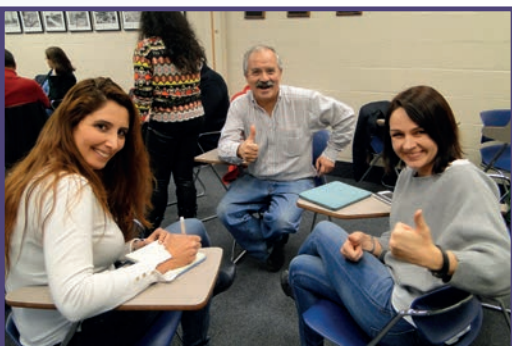
The meeting of three EducationUSA Leadership Institutes

engaging students in one year job activity to gain hands-on, paid experience relevant to their course of study.

► Ways of translation of research to commercial products represented by Affinity Therapeutics, a leading, research-driven biotech company focused on the design and delivery of life-enhancing medical applications to advance medical care, and Synapse Biomedical, founded in September 2002 to commercialise the NeuRx Diaphragm Pacing System (DPS)[®] that has been developed over a twenty-year period at the Case Western

Reserve University and the University Hospitals of Cleveland.

► How the university helps students get jobs, a meeting with the Career Centre Director and Associate Director. The Career Centre provides individualised assistance to students and alumni who want to develop lifelong career management skills and work experience that will help them meet their academic and career goals. Office staff also assist in scheduling mock interviews with employers and provide access to specialised job postings.



H. Elloumi

A. Guermazi, C. Figueiredo e Melo de Brito and D. Maciejowska during a workshop

meetings with the CWRU authorities, faculty deans and renowned academics as well as administrative officers and students. The most inspiring meetings were related to the following issues:

- Student entrepreneurship, a visit to Think [box], university infrastructure for student innovation constituting an open space for collaboration between private investors and students and academics, with access to multidisciplinary laboratories equipped with professional research tools. This large innovation incubator was established mainly thanks to donors, especially alumni donors that supported this great concept.
- Student entrepreneurs and innovators, a meeting with the most prominent students of CWRU having brilliant, innovative ideas, launching their own start-ups.
- Cooperative Education programmes ('co-ops') with industry, a programme



D. Maciejowska

Our group: (from left) Ł. Wojdyga (Poland), M. Fernandez Labandera (Uruguay), J. A. Esperanca (Portugal), A. Guermazi (Tunisia), S. Ghosh (India), A. Saiote Furtado Mateus (Portugal), D. Maciejowska (Poland), M. Klemm (Singapore), N. Da Costa Velazquez (Uruguay), Ch. Lalithabai Amma (India), H. Elloumi (Tunisia), Ch. K. Ng (Singapore), (in the back row): N. Gupta and C. Figueiredo e Melo de Brito (Portugal)



H. Elloumi

The Rock&Roll Hall of Fame Museum



Ch. Ng

Weatherhead School of Management at CWRU



D. Maciejowska

Hillary Clinton's campaign

- Importance of fundraising at the university, a crucial engine for research development.
- Art of negotiating grants and contracts with industry, a meeting with the representatives of Research and Technology Management.
- 'Matchmaking' between university and corporate communities, a meeting with the representatives of the Office of Corporate Relations.
- Internationalisation of university based on strategic goals, a meeting with representatives of the Centre for International Affairs and the Vice Provost for International Affairs David Fleshler.

The meetings with the CWRU academics were interwoven with interesting visits to other public and private institutions such as Cleveland State University, Cuyahoga County Community College, Oberlin College and Conservatory, the BioEnterprise business accelerator and the design firm Nottingham Spirk – a company that interacts with university. We also had a chance to get knowledge on government initiatives for universities during the meeting with the Deputy State Director for US Senator Sherrod Brown and District Director for US Senator Rob Portman.

One of the very important elements of our education in the USA was exchange of information on activities and initiatives that we undertake every day in our professional

lives. Some of us proved to be exceptionally entrepreneurial, innovative and creative. This kind of exchange of good practices helped us to see existing gaps and problems in our home institutions from different perspectives. Hopefully, it will be the beginning of stronger co-operation and capacity building among our organisations.

The off-campus visits not only focused on our professional development. We had a chance to cheer for the Cleveland Cavaliers playing in the NBA basketball game vs. the Memphis Grizzlies. We also listened to famous composers' music played by the world-famous Cleveland Orchestra. Moreover, we met Hillary Clinton during her campaign speech given in one of the Baptist churches in Cleveland. We touched the history of Rock&Roll during the unforgettable visit to the Rock&Roll Hall of Fame Museum and mixed with Global Cleveland and CWRU International students at the Cleveland Museum of Art.

The added value of this great experience is the friendship that has grown between us during those 13 extremely engaging days. We realised that especially during our last days in Cleveland when we were asked by the Institute of International Education to prepare a video or presentation summarising our activities and knowledge gained in Cleveland. Thanks to the support of our friend Norvin (Chen Kwee Ng), our team prepared a great video followed by a short

presentation of our reflections on the most important lessons that we learned during those unforgettable days. Throughout all our stay in Cleveland we were enjoying every moment of our common serious activities as well as chirpy and funny moments.

Our adventure with the USA finished in Washington DC, where we moved for three days on 13 March 2016. The US Department of State and Institute of International Education prepared a wonderful closing programme. We met two groups from the other Leadership Institutes that were hosted by the University of Portland and the University of Pittsburgh. It was another great opportunity to meet people from different parts of the world and to build new relationships that would lead to the internationalisation of our universities. The closing programme embraced a presentation of activities of the Bureau of Educational and Cultural Affairs of the US Department of State as well as presentations of activities undertaken by the three Leadership Institutes. On 15 March, all of the participants received certificates of participation, and the programme ended with a farewell dinner at the Washington Plaza Hotel Restaurant.

The programme will be officially continued during follow-up webinars. On the other hand, our 'great 15' will keep in touch and are already planning several interesting joint projects and visits.

The Cleveland Cavaliers playing against the Memphis Grizzlies



H. Elloumi

A performance of the Cleveland Orchestra



Sharing experiences in a magical place

3rd ERASMUS+ STAFF TRAINING WEEK

20–24 June 2016



K. van der Hooft

Dorota Maciejowska
International Relations Office

Between 20 and 24 June 2016, the Jagiellonian University is organising its 3rd Erasmus+ Staff Training Week entitled *JUst a Week. Sharing experiences in a magical place*. The main objective of 'JUst a Week' is to share experiences, thoughts and ideas on staff and student mobility, support services, welcome centres, job shadowing and staff weeks, mentoring programmes as well as the evaluation of the quality of mobility and services.

The JU International Relations Office would like again to gather 40 administrative officers from universities all across the Europe and also from these non-European countries that have signed inter-institutional agreements on cooperation with JU within the Erasmus+ KA107 Programme recently.

Our proposal is addressed mainly to administrative officers working in International Relations Offices, Erasmus Offices, Research Offices, Students Support Offices as well as to other staff interested in the internationalisation of higher education. Participants can also contribute to the programme by giving a seminar on their university's best practices or excellence schemes.

We are organising the Staff Training Week with the hope that during these five days of intensive activities every participant will gain knowledge on many aspects concerning university services that will be useful at his/her home institution.

Naturally, 'JUst a Week' does not only consist of seminars and workshops. It also means experiencing the beauty and unique atmosphere of the city of Kraków. The city is indeed a magical place and our guests will have the opportunity to enjoy the treasures of Polish art and culture. Among other things they



K. van der Hooft

Collegium Maius

will visit Collegium Maius, i.e. the Jagiellonian University's oldest building, dating back to the year 1400 and featuring medieval lecture halls and other exhibits.

They can taste Polish specialities as well as international cuisine during an international dinner held during the week, visit the Wawel Castle, one of the most historically and culturally important sites in Poland, and have a chance to participate in a guided tour to the Jagiellonian Library.

Furthermore, they are invited to compete in small international teams during an International Pub Quiz contest on general knowledge of the world as well as on Polish history and culture, which they have learnt throughout the week.

Last but not least, let us quote the opinion of one of the participants in last year's event:

I enjoyed my participation in the Jagiellonian University Staff Training Week very much. It was well organised, I met interesting and polite people. It was an opportunity to develop my skills and to share ideas with my colleagues from different countries and culture. I thank the great staff of the Jagiellonian University from the bottom of my heart, for the great experience I had with you. You are a great team! I hope to meet you again in the future! (Dimitra from Greece)

The preliminary programme and electronic application form are available at: www.dwm.uj.edu.pl/en_GB/aktualnosci.

We are looking forward to hosting you at J^Ust a Week in Kraków.



St Mary's Church in the Market Square

K. van der Hooft

Jagiellonian University joins I-Net project consortium

Mariam Yeghyan

Yerevan State University

Piotr Bajor

JU Institute of Political Studies and International Relations

On 2-4 December 2015, the kick-off meeting of the Visegrad Fund funded I-Net (Internalisation Network) project took place at the Belorussian State University in Minsk. The co-ordinator of the programme is the Yerevan State University. The participants include institutions of higher education from Armenia, Belarus, the Czech Republic, Georgia, Hungary, Poland, Slovakia and Ukraine.

The project is aimed at the development of an internationalisation framework between the Eastern Partnership and EU countries through establishing a web platform for new joint projects, exchanges, training, research, etc. To that end each partner institution will provide standard information regarding its internationalisation activities, which will be posted on the project website.

During the kick-off meeting the participants discussed the main activities anticipated throughout the project such as training of trainers (ToT) on internationalisation issues for the top management of EaP partner organisations followed by in house-training at respective EaP institutions that will be the cumulative effect of the overall project. The project

will be concluded in December 2016 with a final conference in Yerevan.

The project activities are not limited to those funded by the Visegrad Fund, and further sustainability will be ensured by involving new partner institutions to the already formed consortium. This will give the opportunity to increase regional and international reputation of the network member organisations, promote mobility among them and provide a basis for the development of new joint project proposals.

More detailed information on the project and activities ahead can be found on the following website: www.int-net.org/, which is currently being developed in the framework of the project.



Working group of I-Net project in Minsk

P. Bajor

A VISIT TO THE UNIVERSITY OF HELSINKI

Some impressions from the country of reindeers,
saunas, sweets and coffee

Katarzyna Jurzak-Mączka

Rector's Proxy for Student Safety and Security

Thanks to the bilateral agreement between the Jagiellonian University and the University of Helsinki I had the opportunity to gain experiences in the field of the policy of ensuring students' safety and security as well as equality and diversity. The one-week stay was perfectly organised by Kaisa Pesola, our colleague from the University of Helsinki International Exchange Services.

The goal of the exchange was to acquire knowledge and specific know-how from experiences and best practices of the partner university and some practical skills relevant for anti-discrimination policy, ensuring security, safety and public order at higher education institution premises. I was intent on exchanging expertise regarding the issues mentioned above. First, I visited the Gender Studies unit, learning about the equality council and equality plan for the university which is mandatory according to Finnish law. Then we exchanged some ideas of campaigns against violence which were organised at both universities, so the meeting resulted in new contacts and links. Very fruitful too was the meeting with an equality adviser who presented the history of gender equality in Finland as well as rather new, obligatory equality issues, like age. The obligations of the University of Helsinki in the field of security and anti-discrimination are different for staff member and students, and more responsibilities are foreseen for employees. Similarly to our experience, the most difficult cases are harassment and stalking because of noxious excessive media interests. Especially for such situations, the University of Helsinki created and developed a crisis management plan and training concerning workplace mediations, guidelines for victims, etc.

A visit to *Helsingin yliopiston ylioppilaskunta* HYY Central Office (Students' Union) was a great occasion to get to know the rich traditions of student activities (the Union was initiated in the 17th century): political (role of creating civic society and impact on creating Finnish society as general), cultural (events which



K. Jurzak-Mączka

*Great architecture and design is everywhere...
Main University Library (Kaisa House)*

become city attractions, great collections of art) and business (running companies, etc.). It was also an opportunity to exchange some experiences on creating a safe university (and party) space for all. The great idea of HYY is to oblige students and their organisations to take into account accessibility and equality while planning events or parties (translating the rules and instructions from Finnish into Swedish – the second official language of the university, and into English; respecting sexual minorities; students with disabilities, etc.). The Students' Union stands up for equal rights for all members of the academic community, especially thanks to the equality tutors. They have prepared a mini guide for students with families, providing them with tips on

K. Jurzak-Mączka



Helsinki Cathedral



K. Jurzak-Mączka

their rights (for example, bringing children to lectures, individual plans for pregnant students, etc.). In the Students' Union there are also two people – a male and female – acting as contact persons in cases of harassment. The added value of the meeting was that I received the traditional recipe for '*voisilmäpulla*' (Finnish butter eye buns), which I later tested on my friends.

The co-ordinator of safety and security at the university premises provided me with very interesting ideas and practices in the field of internal investigations and crisis situations. He explained how the university dealt with bomb threats, presented the legal obligations for CCTV use and ways of co-operation with the police, especially when the main university building and Government Palace are located on the opposite site of the Senate Square. He was the greatest guide to the campus, who showed me the university's museum as well as the amazing architecture and design of the Main Library (Kaisa House). I learned that Finnish shops and offices are full of the scent of coffee (famous coffee breaks guaranteed for employees by the law...), tasted typical Finnish dessert *kiisseli* (Polish 'kisiel') and some great home-like dinners. I was enchanted by the University's campaign for its 375th anniversary celebrations under the 'Power of Thought' slogan. The photographs they used were as Finnish as possible: natural, colourful, funny, creative but simple... just perfect.



K. Jurzak-Mączka

Porthania – an institute building of Helsinki University designed by Aarne Ervi with posters from the 375th anniversary campaign

The short November days were not an obstacle for spending some time close to the nature – or to be precise – very close to some overactive squirrels from Seurasaari, an island only a 15 minute run from the university guest house Töölö Towers. Helsinki is the best place for those who love the Moomins (who as a child was not afraid of Buka or irritated by Little My?) and world-famous designs (why do the flight companies limit suitcase weight?). And remember: if you go to Helsinki and eat some delicious reindeer, do not send your friends a photo of the meal, especially one month before Christmas. You may be accused of killing Rudolph (yes, the one with a red nose) and hear '*Minä vihaan sinua*' ('I hate you') instead of the menacing-sounding, but very lovely '*Minä rakastan sinua*' (I love you).



One of the hundreds of design shops in Helsinki. Costumes designed by Klaus Haapaniemi for the Finnish National Opera inspired the '*Tanssi*' ('dance') collection of tableware



Meetings in the Land of Cherry Blossoms

Dorota Maciejowska

International Relations Office

On 1-4 February 2016, a delegation of the Jagiellonian University consisting of Prof. Andrzej Mania, JU Vice-Rector for Educational Affairs, and the undersigned, visited two Japanese institutions that are currently playing a key role in the co-operation of the Jagiellonian University with Asian partners and international institutions of higher education worldwide: Tokyo Foundation and Kobe University.

Visiting Tokyo Foundation

The visit to the Tokyo Foundation was held on 1 February. On the one hand, the Tokyo Institution wanted to get a better understanding of our activities as far as the Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF) is concerned. On the other hand, we aimed at receiving information concerning the new opportunities for the universities benefiting from the Tokyo Foundation fellowships.

During our stay in Tokyo we met Takashi Suzuki, Director for Leadership Development, as well as Yoko Kaburagi and Aya

Oyamada, Programme Officers for Leadership Development. Recently the Tokyo Foundation sent us an update on the SYLFF Support Programme that gives new opportunities to young researchers from the Jagiellonian University (SYLFF *Research Abroad* – a scheme that allows students to enrol in doctoral programmes in order to conduct their academic research overseas; SYLFF *Leadership Initiatives* – supporting fellows' initiatives to address socially relevant issues through action-oriented projects or forums; SYLFF *Fellows Forum* – an initiative that brings fellows together at a host SYLFF institution annually to engage in dialogue on pressing global issues).

The Tokyo Foundation board presented and discussed with us a new scheme of investment guidelines. They also announced their visit to the Jagiellonian University in June 2016, with the purpose of meeting the SYLFF fellows. Prof. Mania presented the activities of the SYLFF Steering Committee of the Jagiellonian University. I, secretary of the JU SYLFF Programme, gave an overview of the current operations of the SYLFF fellowship, focusing on the eligibility of applicants, screening procedures and selection criteria, competitive positioning of the programme compared to other similar fellowship programmes at JU, as well as

other regulations implemented by JU to provide a high transparency of qualification procedures and equal treatment of candidates. The visit was concluded by a meeting with Sanae Oda, Executive Director of the Tokyo Foundation. Prof. Mania discussed the possibility of organising a conference on the occasion of the 25th anniversary of the SYLFF Programme at JU. The conference would include the activities of JU in the field of various fellowship schemes.

It is worth noting that the Jagiellonian University has been a partner of the SYLFF Institutions Network and the SYLFF Programme since 1992. The Tokyo Foundation is a Japanese public interest incorporated foundation with its office in Tokyo. The Fellowship Programme is the outgrowth of the Ryoichi Sasakawa Young Leaders Fellowship Fund, which provided the Jagiellonian University with a donation of one million US dollars. The philosophy of the



From left: T. Suzuki, A. Oyamada, A. Mania, D. Maciejowska and Y. Kaburagi

A. Mania



A discussion session

Ryoichi Sasakawa Young Leaders Fellowship Fund is to support the education of students enrolled in Master's and doctoral degree programmes at a university with a high potential of leadership in international matters, in public life and in private endeavours by awarding fellowships.

Within this scheme the Jagiellonian University nominates outstanding graduate students with a high potential for leadership from among those enrolled in the University's humanities and social sciences programmes. The Fellowship Programme allows students to study abroad at a chosen higher education institution worldwide for the period from two weeks to one year. During studies abroad, graduate students collect data for their Master's or PhD dissertation theses and participate in a study programme provided by the hosting institution. Students can apply for the scholarship throughout the year.

The nomination and provision of fellowships take place annually, always at the end of June. The Steering Committee, chaired by Prof. Mania and five other members of the JU academic community representing social sciences and humanities, is responsible for the administration of the Fellowship Programme and selecting JU students. Applicants have to prepare documents proving their involvement in leadership activities as well as educational and/or research achievements. They must also be fluent in a foreign language (usually English) and must have good interpersonal skills. Besides documents, all candidates are interviewed by the Steering Committee. The interview is conducted in English and concentrates on the self-evaluation of candidates' perception of leadership abilities and on their achievements in this field. Candidates can expect different questions regarding their active participations in the Jagiellonian University as well as their private hobbies and interests. They are also obliged to provide acceptance letters from the chosen host higher education institutions and reference letters of their tutors.

Each year around 10 graduate students of the Jagiellonian University are granted the SYLFF scholarship. Since the beginning of the programme, 273 students have received the SYLFF scholarships. Many of them have pursued academic careers at the Jagiellonian University and other universities worldwide.

Visiting Kobe University

The purpose of visiting Kobe University was to discuss possibilities of further co-operation between our universities within the bilateral exchange and new Erasmus+ Partner Countries Mobility Programme. The other topics mentioned during the meeting were the joint Polish-Japanese symposium to be held at the Jagiellonian University on 17 May 2016, its main topic being *New research frontiers in Japan and Poland*, and staff mobility. The latter has already embraced the exchange of lecturers from law faculties.

Kobe University has been an active academic partner of JU since 1998. The co-operation started with student exchange between the JU Faculty of Philosophy and Kobe University Faculty of Letters and Graduate School of Humanities. In October 2013, the Jagiellonian University signed an Academic Co-operation Agreement and Memorandum of Understanding of Student Exchange with Kobe University. Both universities also collaborate as members of the EU-Japan Advanced Multidisciplinary MA Studies Project (EU-JAMM) consortium, a network that offers double degree Master's programmes as well as student and faculty staff mobility with selected partner universities from the EU and Japan, supported by the Japanese Ministry of Education, Culture, Science and Technology and the European Commission. On 22 October 2015, Kobe University established a liaison office within the JU Centre for Comparative Studies of Civilisation.

The visit to Kobe University started on 2 February 2016. Firstly, we participated in a traditional Tea Ceremony at the Memorial House of Yamaguchi Seishi (the tea was served by the Tea Ceremony Club of Kobe University). Then Prof. Andrzej Mania gave a special lecture on the strategy of internationalisation of JU at the Kobe Graduate School of Humanities. The lecture met with great interest from the academic staff of Kobe University. It was followed by a very lively discussion on the topic of internationalisation, including various approaches to the internationalisation of European and Asian universities.

In turn, I presented the Erasmus+ co-operation between JU and Kobe University. Both universities have just started to co-operate within the Erasmus+ Partner Countries



D. Maciejowska

Tea Ceremony at the Memorial House of Yamaguchi Seishi



Prof. A. Mania lecturing at Kobe University



D. Maciejowska visiting one of the temples in Kobe

Programme dedicated to the mobility of students and staff. After the two talks the participants of the meeting discussed practical aspects of co-operation referring to the agreements on scientific collaboration and mutual partnership contacts. Later we had the chance to continue the discussion on international issues with the Dean and Vice-Deans of the Graduate School of Humanities.

The next day we met Prof. Hiroshi Takeda, President of Kobe University, Prof. Noriyuki Inoue, Executive Vice-President in Charge of International Exchange and Internal Control, Dr Masahiko Yoshii, Vice President, and Prof. Hiroko Masumoto, Dean of the Graduate School of Humanities/Faculty of Letters. Our discussion focused on current co-operation between our universities and organisation of a joint symposium, having in mind that a Kobe University Liaison Office had been opened at the JU Faculty of Philosophy on 22 October 2015. Concluding the meeting, the participants declared their willingness to broaden further co-operation, embracing exchange activities and joint research projects.



A meeting in the International Relations Office

Summing up, the visits to the Tokyo Foundation and Kobe University in the Land of Cherry Blossoms will serve to strengthen the Jagiellonian University policy of internationalisation of higher education.



M. Yoshii, N. Inoue, H. Takeda, A. Mania, D. Maciejowska, H. Masumoto and K. Yui

Talent Development Programme

– a visit of colleagues from Utrecht University

Dorota Maciejowska

International Relations Office

On 15-17 February 2016, a group of 12 employees of the service departments of Utrecht University (UU) paid a visit to the Jagiellonian University. The group consisted of representatives selected by Utrecht University for the Talent Development Programme.

Participants in the programme reflect on their professional and personal development through activities ranging from seminars and coaching to working on a special project. As part of their development they set up a two or three day study trip (funded by Utrecht University) to another European university that is a member of Utrecht Network. The purpose of the visit is to examine how the service departments operate at other universities, thus getting new knowledge, ideas and inspiration. They also share their experiences as employees of Utrecht University.

The programme of the visit to the Jagiellonian University was prepared by the International Relations Office and abounded in diversified meetings and events. On the first day of their visit, they talked to the JU Vice-Rector for Educational Affairs, Prof. Andrzej Mania.

The second day was filled with different presentations and discussions. After being greeted by the JU Chancellor, Mrs Ewa Pędracka-Kwaskowska, they had the chance to get to know the JU structure and activities presented by myself and representatives of the International Students Mobility Office, Krzysztof Byrski and Monika Rząca. Then they listened to two talks: *Academic staff development competences* given by Dr Iwona Maciejowska, Head of the Teaching Excellence Centre *Ars Docendi*, and *JU joint programmes, double degrees and international studies* by Prof. Zdzisław Mach, Rector's proxy for international affairs.

In turn, our guests from Utrecht presented their Talent Development Programme in the afternoon session. They described talented people as highly qualified, doing an excellent job and being an inspiration for other employees. The task of the Human Resources Department of UU is to help everybody



Visiting the Professors' Gardens

to develop their talents in the context of the organisation. 'At Utrecht University we strive for a challenging environment for all our staff. We put quality before quantity. The role of the supervisors at all levels is crucial to combine the objectives of the organisation and the quality of the staff members. When the development issues of the organisation meet the development wishes of the staff member, you are at a crossroads where you can make a difference. That is the place where I like to act, where I like to make a difference. That is what talent development is about,' explained Lucette Teurlings, Policy Advisor for Talent Development in the Human Resources Department.

Robert Kerst, Team Leader of Communication at UU, presented the Talent Development Programme addressed to researchers. It focuses on giving support to outstanding researchers with interdisciplinary appeal, breadth of vision, by giving them freedom to implement innovative forms of education and research. In the field of research Utrecht University has a very strong position in the world rankings. According to the Shanghai Ranking of 2015, Utrecht University has the first position in the Netherlands, 17th in Europe and 56th in the world. With 12 Nobel Prize winners, it is very competitive not only for European higher education institutions but also worldwide.

Presenting the Talent Development Programme at JU



In yet another presentation, Claudia Heres, Policy Advisor on Education, talked about the educational honours programme for excellent students of Utrecht University. There are three types of honours programmes: Honours Colleges offering full Bachelor's programmes (e.g. University College Utrecht), Descartes College (university-wide programme) and programmes for faculty. All honours programmes must comply with detailed and strict certification. In 2014, the total number of students taking part in the programme was 2,888, which constituted 14% of all students of UU (20,019). Students can choose from a wide range according to their individual interests. 'For me, one of the nicest activities of our programme is the creative challenge. Students can let their creative minds speak. They engage in very different activities, for example working out an honours point in a regular course and teaching part of that to their fellow students, but also making a film is possible,' says Claudia Heres. The main aim of the programme is to offer excellent students the chance to acquire more depth: delve even deeper into the Bachelor's subjects; acquire more breath: venture beyond the bounds of the degree programme (interdisciplinarity); develop themselves; discover and develop one's personal talents and ambitions.

The programme for administrative staff talents, instead, is composed of different elements. It begins with a development dialogue with an administrative staff supervisor and the manager of the faculty. It is up to the board of the faculty or department to decide who will be a candidate for the programme. 'All participants create documents with their own development questions and ambitions. The next step is peer supervision and later workshops on project management, where the role of the advisor is highlighted and discussed, and the concept of leadership is implemented. To develop the leadership and advising abilities in participants they have to work on a project in small groups in different faculties and fields. At the end, they present the results of their projects and professional statements (what are my qualities and what and how can I contribute to the organisation). Moreover, they all have some duties: organising a European trip, surprise event (visit to a commercial organisation), alumni event and final event with all their supervisors,' explained Lucette Teurlings.

There is also a development guide available online that provides staff with tests (e.g., Belbin group-role test, workplace values test, career choice test, employability scan), tools (internal



Utrecht group in the Market Square in Kraków

and external like mentoring and coaching, CV/LinkedIncheck, vacancies inside and outside UU, tips for job applications, networking tips) and learning programmes or some short courses designed for all levels of their careers. It helps the staff to develop their specialisations, to broaden their horizons and to change their attitudes.

The comprehensive presentation of the Talent Development Programme was followed by a lively discussion. Later our guests visited the JU Museum in Collegium Maius and the main University building of Collegium Novum as well as doing some sightseeing of Kraków's city centre and the former Jewish District of Kazimierz.

The third day was filled with visits to several JU departments, including the International Relations Office, the International Students Mobility Office, Careers Services, the Office of Human Resources, the Project Administrative Support Centre, the Department of Communications and Marketing, the Public Procurement Office, the Department of Admissions, the Office for Student Affairs, the Disability Support Service, the JU E-learning Centre and the Jagiellonian Library.

In the span of the two hectic days, the service departments of both universities had the opportunity to learn from one another. Our colleagues from Utrecht University wrote the following comments in the guestbook:

An excellent visit, an excellent University! Thank you for all your information, organisation and overwhelming hospitality.

Thank you kindly for your inspirational and informative meetings, for taking the time to inform us about your institution. Our stay here has only just started and already I have been inspired by all that you do. Thank you for your wonderful hospitality.

I am quite impressed with everything I see and hear. Especially, the way the University deals with diversity: disabled students and foreign students with (maybe) a different culture. I would send my children to JU, but they are not old enough yet (5 years old).

Let me also express my opinion. We are appreciative of the visit because nowadays administrative officers play very important roles in the process of the internationalisation of higher education. Sharing experiences and best practices with our guests will help us build and develop our university into a truly modern, international and pluralistic institution.



Visiting the Jagiellonian Library



New working programmes with the Universities of Cologne, Lviv, Salzburg and Sofia

Maria Kantor

International Relations Office

Recently, new working programmes with the Universities of Cologne, Lviv and Sofia have been worked out. They specify research themes of collaboration between particular units and academics of the Jagiellonian University and their partners.

The working programme with the University of Cologne concerns the years 2016-2020 and embraces six faculties (Law and Administration, Philology, History, Physics, Mathematics, Biology and Earth Sciences) and the Jagiellonian Library. The research topics include constitutional, European, international private, tax law as well diplomatic protocol; English linguistics, lexicography and discourse analysis, 19th and 20th German literature; church archaeology, Carolingian and Ottoman architecture, stone-aged settlement patterns between the Rhine and the Vistula, Jewish history and literature in medieval and modern Poland, 19th-century Polish music and the influence of polluted environments on microevolutionary processes in plants. The collaboration and staff mobility between the Jagiellonian Library and the University and City Library of Cologne focus on exchanging information on library facilities, catalogue management and sponsoring projects of the restoration of old books.

As many as 46 research topics have been enumerated in the new working programme for the years 2015/16 – 2018/19 between JU and the Ivan Franko National University of Lviv. The common topics involve research teams from the JU Faculty of Law and Administration, the Faculty of History, the Faculty of Philology, the Faculty of Polish Studies, the Faculty of Mathematics and Computer Science, the Faculty of Physics, Astronomy and Applied Computer Science, Biology and Earth Sciences and the Jagiellonian Library. The topics range from the history of Polish law, economic law and policy, Polish and Ukrainian law, national identity on the Polish-Ukrainian borderlands in the 19th–20th centuries, education of language teachers, interwar Iranian contacts between both universities, to approximation theory, variable stars or geodynamics of the Carpathian Mountains.

It should be added that the Jagiellonian University and the University of Lviv have been tied by special links. Scientific contacts were especially intensive between 1919 and 1939 during the Second Polish Republic, when Lviv (Lwów) belonged to Poland, and the Lviv University (then named Jan Kazimierz University) was the third academic centre of the country. From the late 19th century till the beginning of World War II, many outstanding professors made their careers at both universities, suffice to mention the physicist Marian Smoluchowski or the surgeon Ludwik Rydygier. One of the research topics included in the new working programme between JU and the Ivan Franko National University of Lviv is ‘The Lviv period of Prof. Smoluchowski’s scientific activities.’

The third working programme, with the Paris-Lodron University of Salzburg for 2016-2020, includes 30 research topics from the following fields: international private law, economic policy, international public law, English and American literature, German linguistics, classical philology, history, Judaic studies, pedagogy, cultural studies, geography and geological sciences. It also concerns the collaboration between university libraries.

Finally, the working programme between JU and Sofia University of St Kliment Ohrydski specifies the collaboration between these institutions for the years 2016-2020. It embraces five areas: History, Slavonic Studies, Law, Cultural Studies, Physics and the co-operation between the university libraries. The research themes concern the sources of Bulgarian history in Polish archives and libraries, the post-socialist city in Bulgaria and Poland: anthropological research, European, Balkan and Slavonic aspects of the cultural and literary national remembrance, international organisations, cultural management and studies, general relativity and library functioning.

Let us also mention that the Jagiellonian University has co-operated with the above mentioned universities within bilateral agreements for many years (since 1975 with the Paris-Lodron University of Salzburg, since 1976 with Sofia University, since 1987 with the University of Cologne; since 2001 with the Ivan Franko National University of Lviv).



Mastering German in Heidelberg

Zuzanna Krzykalska

Faculty of Law and Administration

Last year I received a scholarship for the Summer School of German Language and Culture at the University of Heidelberg within the framework of the bilateral student exchange between the Jagiellonian University and the Ruprecht-Karls University of Heidelberg. The programme started on 2 August 2015. However, the organisation of the Summer School started the previous autumn. That fact and the great administrators' experience explains the perfect organisation and preparation of the Summer School.

The obligatory seminars took place every day from 9:15 till noon. I took the Oberstufe level, which meant that our lessons were at the advanced level. The teachers did not use regular course books, but on the basis of their experiences they prepared their own scripts combining various press articles, short stories, grammar exercises and information about Germany.

For example, we read passages from Kafka's works, tried to tell the difference between the dialect of certain regions or played quizzes embracing the most important German political and cultural events from the post-war history. We focused on grammatical exercises or learnt popular German idiomatic expressions. Discussing current German politics we got to know the German political scene. Since the press is considered as very important to Germans' lives, every day we had to read German newspapers and the next day we were to present the most interesting problems we had read about. All those exercises helped us improve our spontaneity in speaking German. I can say that after a one-month stay in Heidelberg I caught myself thinking in German!

What also contributed to my fluency in German was my accommodation. Most students were accommodated in the so-called WGs – Wohngemeinschaft – students' apartments. Staying with a German student in one apartment made you speak

German, which was great practice. While shopping or making laundry, it was necessary to use German. Practising is the best way to learn foreign languages.

After the obligatory classes we had free time. The organisers offered various extracurricular seminars and activities – one could learn about the Grimms' fairy tales, modern German literature, practise his/her pronunciation or take some business vocabulary classes. When you did not

feel like attending some class, you could choose a workshop, e.g. editing a summer school newspaper, acting in the theatrical play or taking ballroom dancing lessons. If you wanted to organise your time yourself and for instance, meet new friends, it was even better because you had to speak German spontaneously. When we wanted to dine out with our new colleagues from all over the world or go sightseeing Heidelberg, we had to speak German. There was no other option but to learn German anytime and everywhere! The teachers knew this principle very well and knew how to use it – 'total immersion' was their method.

Daria Romanowska

Faculty of Law and Administration

Last August I went to Heidelberg for a summer language course. It lasted one month and was an unforgettable experience. Every day we had classes focused on certain topics like language skills, culture, and special subjects, including economics and international business in Germany.

The classes were very interesting, and apart from gaining new knowledge about the German language, I learnt a lot about different countries, cultures and stereotypes. The language groups were organised according to our language level and all participants felt comfortable during the lessons. There were approximately 10-15 students in a group, which was really helpful in the everyday routine, getting to know one another and the comfort of studying itself. We had to work really hard to learn lots of new things but the extraordinary atmosphere, professional teachers and friendly students from all over the world made this trip an amazing adventure.

The organisers offered a wide range of extra courses and activities every afternoon or evening. They were really popular with students. The activities included a cruise on the Neckar River, picnics, discos, theatre classes, film evenings, sporting competitions, etc. Moreover, we had the opportunity to visit other places: Strasbourg, the Black Forest, Lake Constance and many others.

Now I can say without any hesitation that this course was one of the best journeys I have ever had. I have learnt so many useful

The Castle in Heidelberg



*D. Romanowska and Z. Krzykalska
in front of the University of Heidelberg*



Visiting Strasbourg

D. Romanowska



Heidelberg

things and made new friends with whom I am still in touch. Heidelberg itself is a really beautiful town and its atmosphere supports the process of learning.

As the summer school was well-organised it was easy for me to find everything and gain necessary information. What is more, I could see what studying in Germany really looked like.

Winning PRactise abroad

Michał Szalast

Institute of Political Sciences and International Relations

I – Dao Quy on LinkedIn – a student of the last year of International Relations at the Jagiellonian University, am one of the three winners of the 11th edition of public relations and marketing contest *PRactise abroad* organised by the Institute of Media Monitoring in Poland. The gala of the competition was held in Warsaw on 20 November 2015. The winners will make monthly internships in international public relations agencies: Fleishman-Hillard in London, LEWIS PR in Budapest and MediaTrust in Bucharest.

'PRactise abroad' has been organised since 2003, in co-operation with the most important foundations and institutions existing on the Polish market. It is especially dedicated to the students whose interests are connected with public relations, marketing and communication. Its main aim is to support young novices of public relations and also non-profit organisations. Participation in this competition gives students an opportunity to gain knowledge, professional skills and priceless experience.

In this edition, the strategic partners of the event included the Vegetarians' International Voice for Animals (*Viva!*), the Foundation for Children Help on Time and the Society for the Encouragement of Fine Arts. The aim of the contest was to choose one of these non-profit organisations and create a communication strategy for its forthcoming social campaign. The competition consisted of three stages: preparation of a marketing brief, a communication strategy and multimedia presentation of the strategy in English, conducted before a professional jury.

My communication strategy for the Vegetarians' International Voice for Animals focused on defending animal rights. I used such tools as mobile applications, social media and non-standard communication activities.

Participating in the contest was for me the first real chance to face the tasks that are given to professionals in their daily activities, and to answer myself the question whether I really liked this style of work. From the very beginning I engaged all my strengths in the project because the tasks were complex, and I considered them as very interesting for me. Despite the fact that the project was related only to one chosen topic, at every stage the contestants had to focus on different aspects and use miscellaneous skills, which made the whole preparation of the strategy very involving. It was also a great opportunity to work at the Automatic Internet Monitoring – professional tools dedicated to monitoring and analysing media in Poland, designed by the Institute of Media Monitoring.

An internship in London in summer will be a unique experience for me and I hope that it will be a positive boost in my career.

Finally, a few words about myself. I have completed an MA in International Marketing

at the University of Economics in Kraków, and now I am studying International Relations at the Jagiellonian University. My interests are associated mainly with marketing, advertising, social media, international relations and foreign policy. I have gained knowledge and skills in these fields not only at university, but also being part of a students' organisation and scientific group. During my studies, I did internships in several companies and organisations both in Poland and abroad.



M. Szalast

My Erasmus stay in Pisa

Violeta Baradzina

Institute of Economics, Finances and Management

I had never thought of studying abroad within the Erasmus+ Programme before. Studying in Poland was fully satisfying for me. I come from Belarus, so studying at a Polish university was already something different and new. When I heard about Erasmus+, I was considering applying for it but as I was on my last year at the Jagiellonian University, going abroad would be a little silly and irrational. On the other hand, I was not happy with my life as I longed for new experiences and impressions. I studied here for four years and got to know everything: professors, subjects, requirements, etc. My future was more than predictable and I had to do something new in my last year as a student, something great, another challenge...

After a few months my Erasmus adventure began. I flew to charming Italy (travelling by plane for the first time in my life). My friend was sitting next to me on the plane, supporting me because I was scared of facing a new situation: studying and taking exams in English. We arrived in the famous city of Pisa and found our apartment very quickly. We shared it with three Italian students so we could learn the local culture, history and way of living from them. The first week of my stay was impressive. I took part in the Welcome Week organised by the University of Pisa, had the opportunity to meet other students, make friendships and spent time sightseeing. I will always remember a cruise on the Arno River, and dinners in restaurants where we tasted the Italian cuisine. All students were kind and polite, open and talkative. They spoke about their expectations, impressions and plans. And that's why I became fluent in English quickly.

The classes started in October. After attending the first class I knew that studying would be difficult for me. Most courses were in Italian, which I did not know. I found some courses in English



V. Baradzina

V. Baradzina in Pisa

and studied hard to get through them. The system was quite intensive: one subject was lectured two or three times a week and the course material was very comprehensive.

The University of Pisa offered a free course of Italian, which I decided to attend. In less than two months I knew so many things that I started to speak Italian. I really liked this course. The participants got to know one another, and after the classes we went to taste some typical Italian dishes or famous Italian ice creams. Once we cooked Polish dumplings for the group.

I spent all my free time travelling. It is really amazing that nowadays it is so easy and cheap to take a bus, plane or train and in a couple hours you can be everywhere you want. I will remember my trips to Rome, Venice, Florence, Milan, Turin, Verona and Palermo. Every single city has its own history and specific atmosphere. While travelling I understood that you could do everything you wanted and be whoever you wanted, all you have to do is make a wish and motivate yourself to fulfil it. I also visited big and small towns in Tuscany. We had fun, recorded a lot of films and took many photos. Now when I look over them I keep smiling because we had a great time together.

Now my Erasmus stay is over. I did not regret going abroad. I am grateful that I was able to live these moments and build friendships, which I hope will continue. Every day I did my best to try new things and to know everything about living in Italy. Now I can say that I speak Italian quite well. My English has also improved. My new friends from Pisa are planning to visit me in Kraków. The Erasmus stay has changed me and my way of thinking. That is why I fully recommend this experience to everyone. All that matters is your decision to go, the rest will be fine because you will meet amazing and helpful people, and your stay abroad will be better than expected. The most important lesson I learnt is that I have to enjoy my life and care about my personal development day by day.

The Erasmus+ Programme extended my academic knowledge. At JU I studied mostly the national economy rather than the European one. In Italy the main target of the courses was to understand the main economic problems and processes on a European scale. Thus I learned new things from a different point of view. I was taught alternative methods of solving problems and ways of understanding European economy and actual tendency. Moreover, I could choose courses I wanted to attend and focus on subjects I was interested in. I have more knowledge, which will be a big advantage for my future job.



V. Baradzina

V. Baradzina with her Erasmus colleagues

My Erasmus stay in Salzburg

Ania Palahicka

Institute of Germanic Studies

My name is Ania. My Erasmus+ adventure is still going on since I have received a scholarship for the whole academic year. I have already gained some experience and I would like to share it with you.

I'm studying in Salzburg now. Although it was not my dream destination, now I'm sure that it was not a coincidence. Salzburg is just amazing. It's called the Rome of the North and this is no exaggeration!

Naturally, the beginnings were not easy. All the paper-work, terms and formalities... Well, I'm rather absent-minded and I was really worried I would forget something and destroy my great adventure which was just about to begin. But I managed to settle all these things, and that's the first thing which Erasmus has taught me – to be well-organised. I needed to co-ordinate all things so that my Erasmus would not be a complete disaster. With a little help of jellies, chocolate and big support of my family and friends (they all believed in me) I began my semester abroad.

There is nothing you cannot overcome as long as you are patient. That's the second Erasmus lesson. Sometimes when I felt hopeless I just gave myself some time and then completely out of nowhere a new solution came around. I needed to change a lot in my learning agreement and be flexible but I don't regret anything. I was too ambitious of success but I realised that I could not manage all that I had planned.

Ask, ask and ask... That's lesson no. 3. I never experienced somebody being rude to me even when I asked about some

A. Palahicka



View of the Castle in Salzburg

really obvious things, even for the third time. That's the privilege of being new: you can always ask about anything. It is also the easiest way to make friends. I wanted to use the washing machine but I needed to have a special application downloaded on my card. So I asked my neighbour to help me to install it. She went to the bank with me. However, my card was not appropriate. She did not give up. We were altogether in four different banks because she wanted to make sure that the problem was not my card. In the end, she lent me her own card.

Lesson no. 4: 'Be open, be social, be on Facebook.' Facebook is useful during your Erasmus studies. When you do not know the city nor anybody and you do not want to spend another evening watching movies, you need to introduce yourself to the Erasmus group on Facebook, e.g. Erasmus Salzburg 2015/2016 or something similar. I did so and met amazing people. The first person turned out to be the best one. We met at the bus station and went to Munich for Oktoberfest.

Later a bigger group of people (who met on Facebook) joined us so there was not only two of us but still meeting her was hitting the bull's eye. We have already planned to pay visits to our homelands and I am sure that we will stay in touch for a very long time.

The fifth lesson: 'No matter how far or close is your host country its culture is different.' You can say it is obvious but it is worth knowing how culture shock works before going on Erasmus. Why? Well, you will experience culture shock. Austria is not very far away from Poland and I know German well. I had visited Germany several times and thought that I should have no problems getting adjusted to Austria, but I was wrong. After the very enthusiastic beginning when everything seemed new, nice and friendly, I discovered things I had never thought as different. You just begin to notice differences and realise that you are not completely understood. Don't criticise the differences but try to understand them. On the other hand, don't let anybody convince you that that what is different in your homeland is worse. Protect your own culture and traditions and respect differences.

Brief advice to sum up: never be afraid of trying new things, be flexible, plan your time and always be busy. Squeeze as much as you can into this amazing time abroad! Surely, the period of my Erasmus teaches me a lesson for the rest of my life, and gives me new friendships which are bound to last for long. As for my studies, I am developing my language and teaching skills. I feel inspired by the diversity I have experienced and hope to come back to Poland with all my batteries fully charged!

A. Palahicka



Visiting the Alps



ORIENTATION WEEK 2016

Aleksandra Szklarzewicz

International Students Mobility Office

It has already become a custom that each academic semester the Jagiellonian University gives a warm welcome to incoming international exchange students during Orientation Week. The event is organised by the JU Erasmus Student Network (ESN) in co-operation with the JU International Students Mobility Office (ISMO). The Week is usually held before the official start of the semester.

This year, the Orientation Week started on 22 February and lasted until 28 February. There were various lectures and workshops during which international students were given practical advice about their studies at JU. The aim of social events was to integrate international students and help them adjust to studying at the University and living in Kraków.

The Orientation Week started on Monday morning with a Welcome Meeting that gathered students in the aula of Collegium Novum. At the beginning of the meeting, Prof. Andrzej Mania, JU Vice-Rector for Educational Affairs, greeted international students. Then different JU departments presented their educational offers and services. The meeting ended with a presentation of ISMO, focusing on practical issues related to studying. The ESN members also contributed by presenting themselves and offering welcome packs to students.

All international students were invited to take part in the 'City Game,' organised later that day. The aim of the activity was to get to know Kraków in a funny and unordinary way. Participants were divided into small groups and given various tasks to complete. After the 'City Game' students headed to CK Browar to break the ice and enjoy a drink in company of other students during 'Beer Corner.' The day ended with 'The Great Gatsby Party' in the Lokal Club. The dress code and music were

inspired by the famous Hollywood movie starring Leonardo DiCaprio.

The second day of the Orientation Week began with 'Shot of creativity' workshops, which took place at the Faculty of Management and Social Communication on the JU new campus. The target of the event was to boost students' creativity by engaging them in practical activities. The workshops were followed by two guided tours: one of the Old Town and the other of Kazimierz (former Jewish district). The tours were great opportunities to explore the city and to learn some more about its history and culture. Later that day, in the famous club 'Piwnica pod Baranami,' a lecture on 'Culture Shock' took place. Moving to a new country is exciting but also challenging, therefore the objective of the lecture was to present the main cultural differences that students may face during their stay in Poland. The lecture was followed by another talk entitled 'Drinking behaviour' given by Scott Simpson. The aim was to combine theory and practice; students had the chance to learn more about Polish drinking customs and to sample eight different types of Polish vodka. In the evening, students gathered in Klub Żaczek to enjoy Polish cuisine during the 'Eurodinner.' We served our traditional dishes, while students were encouraged to bring their own national food.

On Wednesday students took part in 'Fast track... but where?' workshops. The purpose of the workshops was to help international students make the most of the exchange programme. Other workshops that were organised that day included 'Traditional Polish dances' and 'Basic Polish.' The first one was a chance to learn the basic steps of the most popular Polish dances. During the language workshops, international students learned the most useful phrases to help them in their daily lives in Kraków. In the evening students explored the city's bars and clubs during the 'Pub Crawl.'

The fourth day of OW started in the Jagiellonian Library. During a special lecture, students were given detailed instructions how to make good use of the University's main library. Afterwards, a trip to Oscar Schindler's Factory was planned. In the evening, students had the opportunity to attend a quite unconventional event – Tram Party. The journey began at the Oleandry tram station and lasted nearly two hours! For this occasion, the tram was decorated with lights and filled with music. The last station was next to the Forty Kleparz club and students headed directly to participate in the 'Project X Party.' As the theme of the party was inspired by the popular movie, there were various attractions prepared, among them a ball pool, LED sticks and colourful balloons.

To mark the end of the week, Friday began with 'Procrastination workshops,' which took place at Frania Café. The workshops were conducted by two Spanish Erasmus Trainees who focused on the phenomenon and effective ways to deal with the habit of putting off important tasks. After the workshops, international students were invited to explore Collegium Maius, the University's oldest building. The visit to the University museum enabled students to acquire knowledge about the University's history. At 6 pm, students participated in the 'Macabre Tour.' The walking tour was an opportunity to learn about the city's darkest secrets, mysteries and urban legends. 'Speed dating' and 'After Party' were planned for the evening. The first event took place in Pauza in Garden and was a chance to chat in an informal and relaxed atmosphere. The last event was organised in the Four Club.

The Orientation Week wrapped up with a weekend trip to Zakopane, during which students explored the Tatra Mountains and Zakopane, often dubbed the 'winter capital' of Poland. The schedule included a walk along Krupówki, and trips to Gubałówka and Wielka Krokiew. Apart from the beautiful sights and fresh air, participants had the chance to enjoy delicious regional cuisine and to relax in the thermal baths.

The unforgettable events of the Orientation Week were a kick-start to studies at the Jagiellonian University. The diverse activities, workshops and parties gave international students the chance to get used to their new academic environment and to prepare for the semester ahead.

In the summer semester of the 2015/16 academic year there are 407 Erasmus+ students from 24 countries.

Spain	86
France	75
Italy	55
Germany	48
Turkey	34
Hungary	17
Netherlands	13
Czech	10
Romania	9
Portugal	8
Slovakia	8
Great Britain	7
Croatia	6

Bulgaria	5
Greece	5
Austria	4
Belgium	4
Lithuania	4
Ireland	3
Finland	2
Latvia	1
Norway	1
Switzerland	1
Sweden	1
Total	407



Kazimierz Tour



City game



Talk on drinking behaviour



Dance workshop

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The Jagiellonian University is involved in various international co-operation activities, including research and educational projects, faculty and student exchange within bilateral agreements, Erasmus+ and SYLFF, summer schools, networks, innovation and technology transfer as well as different scholarship schemes.

1 RESEARCH



Małopolska Centre of Biotechnology (MBC)
comprising 7 research centres and 2 laboratories:
*Max Planck Society and Le Centre national
de la recherche scientifique*
National Synchrotron Radiation Centre SOLARIS
Jagiellonian Centre for Experimental Therapeutics
Jagiellonian Centre of Innovation

2 PUBLICATIONS AND PROJECTS

ca. **10,000** academic and professional publications per year
10 patents (8 national and 2 international) in 2015
62 patent applications (20 national and 42 international) in 2015
3,933 academic teachers, including 99 visiting professors
and lecturers
over **500** research projects conducted in 2015
387 doctorates awarded in 2015

PARTNERSHIPS

3

209 bilateral agreements with 193 universities worldwide
1,311 Erasmus+ agreements

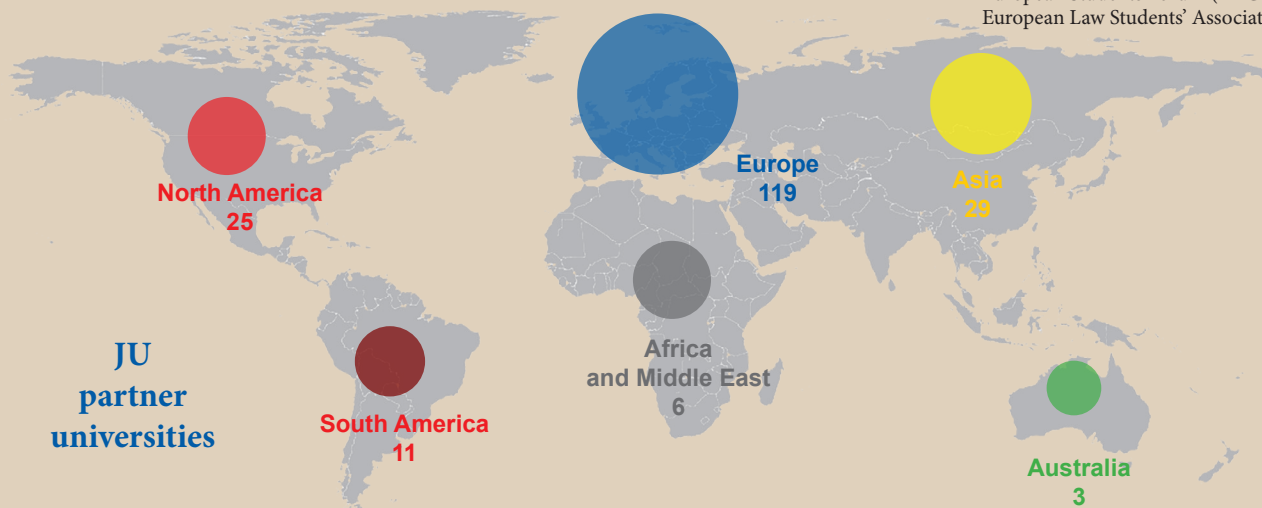


NETWORKS

4

COIMBRA Group
UTRECHT Network
IRUN (International Research Universities Network)

European University Association
East-European University Network
EUROPAEUM
Atomium Culture
Unitown
SYLFF Institutions' Network
Erasmus Student Network
European Students Forum (AEGEE)
European Law Students' Association



5 WIDE RANGE OF PROGRAMMES

- **41,818** undergraduate and graduate students
- **3,292** doctoral students
- **2,999** international students, over **90** nationalities

TOP 10:

1. Ukrainian
2. Norwegian
3. Belarussian
4. German
5. Spanish
6. Italian
7. French
8. American
9. Czech
10. Russian

149 Bachelor's programmes
167 Master's programmes
27 English-taught programmes
(7 undergraduate, 18 graduate and 5 doctoral)



Erasmus+

6

657 incoming students from 26 countries
609 outgoing students
100 outgoing internships
146 teaching staff mobility
54 administrative staff mobility

MOBILITY

7

5,644 employees & PhD candidates visited foreign institutions in **92** countries, while **5,158** foreigners from **86** countries visited JU.



The **bilateral exchange** of JU staff and PhD candidates embraced **14** countries and **126** people in 2015.

Outgoings and incomings of students and PhD candidates for a one-semester and two-semester studies within bilateral agreements in the years 2012-2014:

