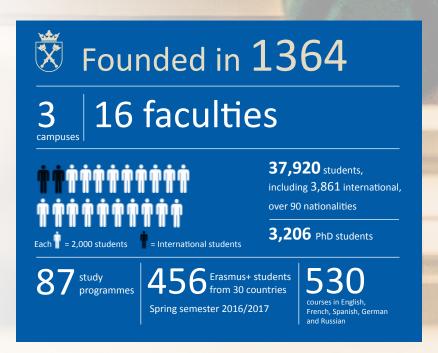


NJUsletter



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- ✓ Faculty of Biochemistry, Biophysics and Biotechnology
- ✓ Faculty of Management and Social Communication
- ✓ Faculty of International and Political Studies
- ✓ Faculty of Medicine with the Division of Dentistry
- ✓ Faculty of Pharmacy with the Division of Medical Analytics
- ✓ Faculty of Health Sciences





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Faculty of Geography&Geology - a new JU unit

Maria Kantor

International Relations Office

n 20 March 2017, a new faculty – Geography and Geology – was called into being at the Jagiellonian University. It consists of two units: the Institute of Geography and Spatial Management and the Institute of Geological Sciences, which were previously part of the Faculty of Biology and Earth Sciences. The former comprises the Institute of Botany, the Institute of Environmental Sciences and the Institute of Zoology and Biomedical Research.

Natural sciences such as biology, geography, geology, environmental sciences have had a long history at the Jagiellonian University stretching out over a period of several centuries. A modern faculty embracing biology and earth sciences was established in 1951. Then molecular biology formed part of the new Faculty of Biochemistry, Biophysics and Biotechnology in 2002.

Geography and geology can also boast of a long tradition. In the 16th century, there were studies on geography and mineralogy. In 1792, Jan Śniadecki began meteorological observations that have been continued in the JU Botanical Garden to this day. The first director of the Botanical Garden Jan Jaśkiewicz initiated the Museum of Minerology in 1782. The Chair of Geography was created in 1849), while the Institute of Geography in 1920. At first, earth sciences were part of the JU Faculty of Philosophy, then the Mathematical-Natural Faculty and finally, the Faculty of Biology and Earth Sciences.

In 1972, the Institute of Geological Sciences was established. On 14 February 2017, it received a new venue on the JU new campus. The whole campus has building management systems that control and monitor the mechanical and electrical equipment. Furthermore, the building of the Institute of Geological Sciences has a photovoltaic system and ground source heat pumps. So it is heated by the earth, and the energy is generated mainly from the sun. The ecological image of the new building is strengthened by its green roof. The space of 4,851 sq m includes lecture halls as well as research and didactic laboratories.

The Faculty of Geography and Geology offers first- and second-cycle study programmes in Geography, Spatial E-Management, and Geology as well as PhD programmes. In the 2016/17 academic year the faculty has 698 Bachelor and Master students as well as 138 doctoral students.

'Beethoven and Fine Arts'

Maria Kantor

International Relations Office



Property year the Jagiellonian Library prepares an exhibition of musical manuscripts, which accompanies the Ludwig van Beethoven Easter Festival. This year's exhibition was entitled 'Beethoven and Fine Arts' and was held on 27 March-14 April 2017.

The opening of the exhibition took place in the Jagiellonian Library on 27 March and was graced by a piano concert by Łukasz Krupiński. It gathered many outstanding guests, including the JU authorities, Krzysztof Penderecki himself, Elżbieta Penderecka, director of the Beethoven Easter Festival, diplomats and numerous music lovers.

According to the curator of the exhibition Michał Lewicki, the motif of the exhibition, on the one hand, shows music as an independent art, 'Romantic,' and on the other hand, its similarities and relations with other fine arts. It presents a dialogue between music and poetry, theatre, painting, architecture and dance.

The exhibits included manuscripts and musical prints from the 16th-20th centuries. Besides the autographs of symphonies and string quartets of the Viennese classics there were manuscripts of the Romantic songs composed by R. Schumann, S. Moniuszko, C. Loewe, F. Mendelssohn as well as F. Chopin's instrumental lyrical miniatures, illustrating the relations between music and poetry. Relations between music and theatre were presented by opera works, embracing the 17th century *drammi per musica* (G. Caccini), the 18th century works by R. Keiser and W. A. Mozart and operas of the Romantic period (L. v. Beethoven, H. Marschner, G. Meyerbeer) as well as scenic music of Beethoven and Mendelssohn.

In turn, the dialogue between music and painting was shown by pieces composed by C. Janequin, L. Beethoven and K. Kurpiński; dialogue with architecture – polychoral composition by G. Gabrieli and J. S. Bach, whereas relations with dance and pantomime by the works of J. Łuciuk, N. Paganini and anonymous 18th century dances.

The other exhibits include drawings and paintings. The manuscripts come from the collection of the former Berlin State Library stored in the Jagiellonian Library, while the drawings from the Graphic and Cartographic Collection of the Jagiellonian Library. Some autographs have been lent by Krzysztof Penderecki and Juliusz Łuciuk.



А. мојпа

KING SEJONG INSTITUTE AT JU

Kamil JodłowiecPress Office

야기엘론스키대학교 크라쿠프 세종학당

n 28 March 2017, the Jagiellonian University saw the official opening of King Sejong Institute – an institution aimed at promoting Korean language learning and fostering intercultural exchange between South Korea and Poland. The unit is part of a wider network of King Sejong Institutes, operating in 174 locations in 58 countries.

The opening ceremony, which was held in the historic building of Collegium Maius, featured the JU Rector Prof. Wojciech Nowak, the Ambassador of the Republic of Korea to Poland Mr Choi Sung-joo, as well as the Chairman of the Board of the King Sejong Institute Foundation Mr Song Hyang-keun, who came to Kraków from Korea with the purpose of attending the event.

Participants from the Jagiellonian University also included the Dean of the Faculty of International and Political Studies Prof. Zdzisław Mach, the Rector's Proxy for Internationalisation and the Head of the Institute of the Middle and Far East Prof. Adam Jelonek, as well as the newly appointed Head of King Sejong Institute at JU Asst. Prof. Grażyna Strnad.

In an opening address, the JU Rector pointed out that the University had long recognised the great potential of Korea and made it a priority to establish co-operation with this country. These efforts first came to fruition in 2014, when Korean Studies course was launched and soon became one of the most popular programmes of study offered by JU.

'With establishing the King Sejong Institute at the Jagiellonian University our dream of creating a dynamic and flourishing Korean Studies center has come true. The institute will be a solid foundation for all Korea-related research and cultural activities within the Jagiellonian University and beyond", said Rector Nowak.

In his address, Ambassador Choi Sung-joo recounted the achievements of King Sejong the Great – one of the most important figures in the history of Korea. His accomplishments





The opening of King Sejong Institute at JU

included creating the Korean alphabet in 1443 – less than 80 years after the foundation of the Jagiellonian University. The diplomat pointed out that there were only three European countries with as many as three King Sejong Institutes, and thanks to the Jagiellonian University Poland had just become one of them. Choi Sung-joo expressed his conviction that the newly established institute would make a substantive contribution to promoting the friendship between the two countries.

The Ambassador's speech was followed by a short address of the Mr Song Hyang-keun, who pointed to the exponential growth in the interest in Korean culture in both Europe and other parts of the world and said that he was very pleased with the fact that the institute 'has found a great home within a prestigious university, where the role of promoting Korean language and culture will be handled with utmost professionalism.'

After the ceremony, the Ambassador delivered the lecture entitled 'Future shape of Korea-Poland strategic partnership.'



A. Wojnar

JU WELCOME CENTRE

for International Guests

Barbara Chmielowska

International Relations Office

Recently one can note a growing demand for professional support services for international guests, mainly researchers, visiting professors, teachers, post-docs, exchange visitors and other guests. Such services have become a key element to attract 'high potential' to universities, develop international co-operation in research and education.

Welcome services are currently needed in the internal structure of a modern university of the 21st century. Services dedicated to international guests can help them find themselves in a new country and new university environment in a smooth and comfortable way. They contribute to enhancing scientific knowledge and professional development.

Taking into consideration the growing number of international guests coming to the Jagiellonian University each year (in the last 15 years this number increased from 2,970 to 4,975 per year), JU has seen the urgent need for creating and developing activities carried out by a welcome centre. Responding to challenges posted by modern, international standards, the Jagiellonian University has established a Welcome Centre for International Guests as part of its International Relations Office.

The JU Welcome Centre can be a point of contact for all internationally mobile academics visiting the Jagiellonian University.

The team of JU Welcome Centre provides general information, advice and support for guests in preparation for and throughout their stay at JU. The team works closely with various units and institutions within and outside JU to ensure that all guests benefit from co-ordinated services and feel welcome at JU. As for researchers coming within international projects, they will also get professional support from the JU Project Administrative Support Centre, which helps project researchers to conduct their research at JU. Naturally, support is provided by all JU faculties and units.

The Welcome Centre provides guests with information on specific topics relevant to their visits to JU and Kraków, ranging from residence formalities to useful tips.

Our areas of expertise include:

- **entry conditions:** visa, residence permits, local authorities information prior to departure and upon arrival in Poland;
- → work-related issues welcome pack for new employees at JU, i.e. consultancy regarding social security, insurance and taxation issues:
- **⊃ accommodation** information, advice and support in finding suitable housing;
- **⊃ family and children** information and consultancy regarding child care and schooling, events and individual advice for life partner;
- **⊃ JU structure** different resources at JU;

- ⇒ life in Poland and Kraków references and tips for recreational activities and leisure time in Kraków and its vicinity;
- **cultural programme and welcome events** special welcome events for international guests and their families.

Currently, we are implementing the welcome registration form, website and welcome guide which will be helpful for all organisational matters. Soon the JU Welcome Centre will have a comfortable office space where international guests will be served and will also have the possibility to meet and integrate with other international guests and JU academics. Moreover, their families will find space to get together, talk and strengthen friendships.

Before establishing a welcome centre at JU, we visited some German universities that had been running similar centres for years. These included the Friedrich-Alexander-University Erlangen-Nürnberg, the Ruprecht-Karls University Heidelberg and Ruhr University Bochum.

Our aim was to obtain information about the details regarding activities, formalities, structural solutions and indispensable measures to undertake. By assisting our colleagues from partner universities in their everyday work, discussing problems and challenges that our universities faced, we could help each other build and develop our universities – making them genuinely international and pluralistic, in regard to language, culture, views and activities.







Izabela Zawiska

International Relations Office

t has become a tradition that the International Relations Office of the Jagiellonian University runs an Erasmus+ Staff Training Week each year in June. It is not any different this year.

Between 19 and 23 June 2017, the Jagiellonian University is organising its 4th Erasmus+ Staff Training Week entitled 'JUst a Week.' This time the subject of the training will focus on welcome services offered to visiting researchers, international faculty and all incoming staff in matters concerning their stays at their host universities.

Since welcome services are currently indispensable in the internal structure of a modern university, acting as a facilitator of the smooth integration of international guests to university life and local society, they have become one of the current targets of the Jagiellonian University.

JU has already received some 30 applications from all over the world. Thus the participants include 11 international experts from non-EU countries (China, Japan, India, Mexico, South Africa, Israel, Serbia, Russia, Kenya, Ukraine, Turkey), and 18 from EU countries (Finland, Germany, Belgium, Romania, Hungary, Spain, Greece, Italy, Bulgaria, United Kingdom, Czechia). They will share their experiences and discuss various issues related to internationalisation.

Representatives from the University of Helsinki, Ruhr University Bochum and EURAXESS (*Researchers in Motion* is a unique pan-European initiative delivering information and support services to professional researchers) will talk about their good practices and know-how of international support services for researchers.

Our proposal is addressed not only to administrative officers working in International Relations Offices, Erasmus Offices,

Students Support Offices but also to academic staff interested in the internationalisation of higher education.

We are launching a staff training week with the hope that in these five days of intensive activities every participant will gain knowledge on many aspects concerning university services that may prove to be useful at his/her home institution.

Naturally, 'JUst a Week' does not only consist of seminars and workshops. It also includes getting to know the Jagiellonian University, among other things Collegium Maius, i.e. the Jagiellonian University's oldest building, dating back to the year 1400 and featuring medieval lecture halls and other exhibits, the Jagiellonian Library and JU new campus.

Participants will also experience the beauty and unique atmosphere of the city of Kraków, which is indeed a magical place. Our guests will have the opportunity to enjoy the treasures of Polish art and culture: the Wawel Castle – the main residence of Polish kings, one of the most historically and culturally important sites in Poland, and Kraków's district of Kazimierz (former Jewish area). They can admire the statues of acrobats Fr Bernatek's footbridge which joins Kazimierz to the district of Podgórze. The statues show acrobats in different poses and with different equipment, including a woman on top of a hoop (see the photo above). The bridge has become very popular with tourists and locals alike due to the tradition of adding padlocks to the side of the bridge and its modern design.

They can taste Polish specialties as well as a variety of different international cuisine that will be served at an international lunch held during the week. Furthermore, participants are invited to compete in small international teams during an International Pub Quiz contest on general knowledge of the world as well as on Polish history and culture.

The preliminary programme of this event is available at www.erasmus.dwm.uj.edu.pl/erasmus-staff-training-week

JU bids farewell to its former RECTOR ALEKSANDER KOJ

Maria Kantor

International Relations Office

n 4 January 2017, the whole academic community of the Jagiellonian University bid farewell to Professor Aleksander Koj (81), its former rector, world renown scientist in the field of biochemistry and molecular biology. On his last way, the great scientist was accompanied by hundreds of academics and students.

Aleksander Koj was born to school teachers on 26 February 1935 in the village of Gana, south-western Poland. After attending secondary school in Częstochowa, in 1951, he began studies at the Medical Academy in Kraków, from which he obtained a diploma of medical doctor in 1957, and in 1961 - a Ph.D. degree in medical sciences. In 1953-67, he worked in the Chair of Physiological Chemistry of the Medical Academy in Kraków. He spent two years as a visiting researcher in the National Institute for Medical Research (London), studying protein turnover under the supervision of Dr Arthur S. McFarlane, a world expert in medical application of radioisotopes. In 1968, he began working in the JU Institute of Molecular Biology, where in 1969 he obtained habilitation and the position of associate professor, followed by full professorship in 1976. During the next thirty years, he continued his research and teaching until 2006, when he retired as professor emeritus at the JU Faculty of Biochemistry, Biophysics and Biotechnology. During his scientific career Prof. Koj spent several years as a visiting researcher in laboratories of Great Britain, Canada and the USA.

Prof. Koj's research focused on the metabolism of sulphur compounds in animal tissues and the regulation of protein synthesis. He conducted pioneering research on acute phase proteins and cell response to inflammation, authored over 200 scientific works that were widely cited by scientists all over the world, and educated many generations of scientists. He was a member of the Polish Academy of Learning and the Polish Academy of Sciences.

For his research, Prof. Koj received numerous awards, including honorary doctorates from three American universities: Cleveland State University (1999), University of Hartford (1995) and University at Buffalo (1998) as well as the Jagiellonian University (2005). In his condolence letter, Stephen C. Dunnett, Professor & Vice Provost for International Education, University at Buffalo – The State University of New York, wrote,

'He was a great man and the person who first proposed collaboration between our two universities. I remember him with much affection and for his humble and kind manner. He was always very kind and hospitable, and I enjoyed our meetings and discussions. He will always be remembered at UB.'

Prof. Aleksander Koj occupied a number of important positions. He was rector of the Jagiellonian University for three terms: 1987–1990, 1993–1996 and 1996–1999. During his term-inoffice, he contributed to the foundation of the JU new campus for which he laid the cornerstone. He conducted an



The funeral Mass in St Anne's Church

active internationalisation policy of the Jagiellonian University, visited numerous foreign universities, initiated and signed academic co-operation agreements (with the Universities in Heidelberg, Mainz, Cologne, Berlin, Orleans, Grenoble, Budapest, Seoul, Buffalo, Rochester, Ohio as well as with Boston College and Utica College), promoted international programmes, projects, enhanced JU's collaboration in networks (Tempus Programme, Coimbra Group, Utrecht Network, Erasmus).

The whole community of the Jagiellonian University will remember Rector Aleksander Koj as a man of passion and many talents, enormous knowledge and diligence, an unquestionable authority in academic and scientific matters, and as a very humble man.



A. Koj (fourth from left) during a meeting in 1998



From the left: E. Hauser, T. Jackson, A. Koj and R. Dobrowolska.
Signing the agreement with the University of Rochester on 15.09.1998

INTERSTUDENT 2017

Dorota Maciejowska

International Relations Office

he issue of the internationalisation of higher education in Poland was again the subject of dynamic debates and sharing good practices during the conference entitled 'International Students in Poland 2017,' held in the aula of the Jagiellonian University Auditorium Maximum on 27-28 February 2017. The conference focused on the process of internationalisation as a chance to raise the quality of education and research.

The conference dedicated to international students in Poland is an annual event within the long-term programme 'Study in Poland,' which is jointly carried out by the Conference of Rectors of Academic Schools in Poland (CRASP) and the Educational Foundation 'Perspektywy.' For the last ten years these conferences have enhanced the debate on internationalisation as the main driving force of the development of higher education in Poland.

This year the conference was co-organised by CRASP, the Jagiellonian University, the Municipality of Kraków and 'Perspektywy' under the honorary patronage of Dr Jarosław Gowin, Deputy Prime Minister and Minister of Science and Higher Education.

Additionally, this conference fitted in perfectly with the wider debate on the new act of higher education in Poland and the idea of the National Agency for Academic Exchange aiming at supporting all kinds of activities of Polish universities in the field of the internationalisation of science and education. Thus the conference gathered prominent representatives of the Ministry of Science and Higher Education.

The internationalisation of Polish institutions of higher education is one of the key problems that are being discussed while working on the new act of higher education. We truly hope that this conference will contribute considerably to the content of the new act, said Minister Gowin during the opening of the conference.



J. Gowin speaking during the conference opening



W. Nowak opening the conference on 27 February 2017

The legislative changes that are to facilitate to a greater extent the development of science and teaching in international partnership as well as the endeavours of Polish universities and the Ministry of Science and Higher Education to have an increasingly more pro-quality line of academic co-operation testify to an advanced stage of internationalisation of Poland's higher education. Reflecting on the results of our activities concerning internationalisation make us aware of the need to stop defining the degree of internationalisation only by the number of foreign students enrolled at Polish universities. Instead, we should focus on international partnership leading to high quality of teaching and research through creating joint study programmes conducted in foreign languages, international doctoral programmes and employing internationally renowned scientists and scholars.

These issues that are priorities for Polish higher education institutions drew as many as 280 participants. They embraced rectors, vice-rectors, deans, directors and specialists from international relations offices and promotion agencies as well as representatives of the provincial and local authorities.

The quality of the debate was testified by the presence of numerous eminent speakers: diplomats, university authorities from Poland and abroad, experts and specialists in the area of internationalisation. Those that shared their experiences included the Ambassador of India to Poland Mr Ajay Bisaria, President of the Coimbra Group of Universities and Vice-Rector for International Relations of the University of Granada Prof. Dorothy Kelly, Yingnan Sun, economist and consultant, advisor of academic co-operation with China to the President of the Conference of Rectors of Academic Schools in Poland, and Dr Stefan Zotti, General Director of the Austrian Agency for International Co-operation in Education and Research (OeAD-GmbH Austria), Gebhard Reul, Head of Section 'Mobility Programmes and Student Support Services at the German Academic Exchange Service (DAAD), and Gabor Dobos, Head of the programme 'Study in Hungary.'

The rectors and vice-rectors who took the floor included Prof. Jan Szmidt (Warsaw University of Technology), Prof. Wojciech Nowak (Jagiellonian University), Prof. Marek Tukiendorf (Opole University of Technology), Asst. Prof. Maciej Duszczyk (University of Warsaw), Prof. Arnold Kłonczyński (University of Gdańsk), Prof. Ryszard Naskręcki (Adam Mickiewicz University in Poznań), Stanisław Kistryn (Jagiellonian University),

Prof. Jerzy Malec (Andrzej Frycz-Modrzewski Kraków University) and Prof. Grzegorz Mazurek (Koźmiński University).

The conference focused on the most pressing problems of the internationalisation of Polish higher education institutions. Within six plenary sessions and guests' speeches, the following issues were discussed: strategies of internationalisation, recruitment of students from the most promising markets (e.g. China and India), prevention of any xenophobia and aggression towards foreign students. Yet, the main debate concentrated on the idea of the National Agency for Academic Exchange, which is to be an equivalent of DAAD (Deutscher Akademischer Austauschdienst) or Campus France (state agency promoting French higher education abroad and international mobility).



S. Kistryn speaking on the internationalisation of higher education

The conference was opened and presided over by the President of the Organising Committee Prof. Stanisław Kistryn, JU Vice-Rector for Research and Structural Funds. For the last five years Prof. Kistryn has been responsible for research and internationalisation of the Jagiellonian University in the field of research projects, partnership with research institutions all over the world, scholarship programmes and mobility of academics and PhD students as well as support for JU staff interested in collaboration with foreign partners, and support services for international guests at JU. For a year he was involved in the Board of the prestige international network The Guild of European Research-Intensive Universities. He succeeded in implementing a scholarship programme supporting junior researchers in their international activities. He reorganised the JU administrative structure creating the Project Administrative Support Centre allowing a more effective acquisition of national and international grants. Moreover, he restructured the activities of the International Relations Office to meet the current needs of the JU internationalisation in a bigger and more effective way. In his speech, Prof. Kistryn stressed translating the quality of international contacts, including direct relations and involvement of academic staff in international partner activities (e.g. international networks) into the development of high quality teaching and research.

Words of welcome and introduction into the subject matter of the conference were given by Prof. Wojciech Nowak, Prof. Jan Szmidt, Katarzyna Król, representing the Mayor of Kraków, Waldemar Siwiński, President of 'Perspektywy, and Deputy Prime Minister Jarosław Gowin.

Rector Nowak paid attention to the dissonance between the very high degree of internationalisation of the first European universities, including the Jagiellonian University, in the 15th and 16th centuries, the degree being 40%, and the current struggles of Polish universities to reach a mere several percent indicator of internationalisation. He stated that the dream of an open, multi-cultural university could be fulfilled only through the involvement of the whole academic community in the process of internationalisation, and its benefits would be measurable if we focused on the quality of this process. Moreover, he stressed two parallel trends that characterised the Polish internationalisation of study programmes: organisation of programmes conducted in Polish for candidates from Eastern Europe and programmes conducted in English. The internationalisation of the Jagiellonian University is one of the strategic tasks of its rector. Thus in order to strengthen activities related to the internationalisation of the JU offer of study programmes and to increase the visibility of JU among promising candidates from all over the world, Rector Nowak called into being the function of the proxy for internationalisation and a team that would co-ordinate JU activities in the international arena, including international universities' networks.

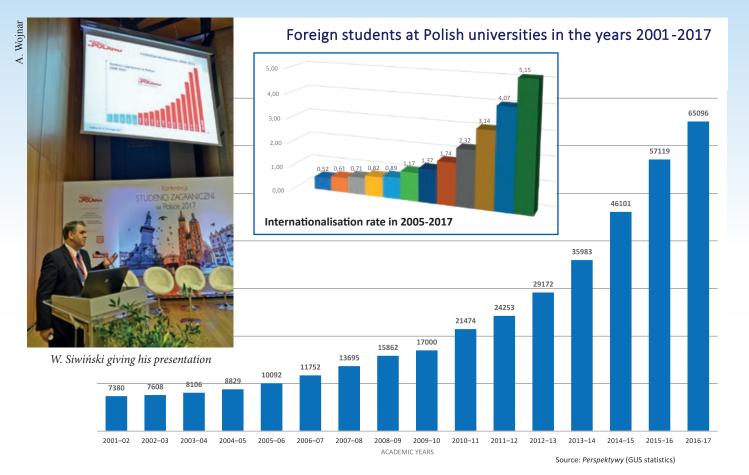
In turn Katarzyna Król stressed the academic character of the city of Kraków and the enormous significance of students' presence in it. It is students that give the city a positive, youthful energy and spirit of creativity.

The special guest of the conference, Deputy Prime Minister Jarosław Gowin, mentioned the issue of security of international students at Polish universities, which had been increasingly discussed in the academic circles. He signalled the need to react to any acts of hostile behaviour stimulated by racism or xenophobia against foreign students. He appealed to Polish universities to condemn any such acts and ensured that any hostility against foreigners would be punished with all severity. At the same time, with an optimistic note he referred to the questionnaire *International Student Satisfaction in Europe*, in which Poland was placed at the third safest place, good atmosphere of studying and low living costs for students. Thus Minister Gowin underlined the fact that the scale of xenophobic behaviours in Poland, as compared with other countries, is still very small.



The panelists

A. Wojna



Minister Gowin also spoke about the role of the Ministry of Science and Higher Education in the process of the internationalisation of Polish universities, stressing the need of universities to enjoy full autonomy. The Ministry aims only at supporting universities and creating new possibilities of development in the international dimension through various activities, such as organising calls financed by the National Centre for Research and Development, programmes 'Grants for grants,' governmental scholarships for 5,000 people, the foundation of the Excellence Office of the Polish Academy of Sciences in 2016 and finally, the creation of the National Academic Exchange Agency (NAWA) in the near future.



A. Mania delivering his speech on international networks

Waldemar Siwiński, President of the Board of the Educational Foundation 'Perspektywy,' presented the statistical data concerning the internationalisation of Polish HE. In the 2016/2017 academic year, in Poland there are 65,096 international students, which is an 11.4% increase in relation to the previous academic year. At the same time, the total number of students saw a decrease of 140,000 and currently, there are 1,264,451 students in Poland.

As previously, the biggest group of foreign students is the Ukrainians – 53.5% of all students, followed by the Belarussians. Consequently, one can see the trend of opening study programmes in Polish for students coming from Eastern Europe, which was mentioned by Rector Nowak; this trend is justified and should be continued. The biggest increase among foreign students – 240% – concerns students from India. At present their number is 2,156. The next big groups are students from Norway, Sweden, Spain, Russia and Turkey.

The most important issues discussed during the plenary sessions by particular speakers embraced the role of networks in the internationalisation of higher education. Prof. Andrzej Mania, former JU Vice-Rector for Educational Affairs, spoke about the involvement of university staff in this type of initiatives as a chance to initiate contacts with international partners and create an excellent platform for further scientific collaboration. Added values of partnership in networks are scholarships for junior researchers and students as well as research projects. In turn, I presented the collaboration of representatives of 21 IROs from leading Polish universities, associated in a network called IROs Forum. The Forum aims at a better and more

effective influence on the development of internationalisation at Polish universities. The knowledge of the practicality of student exchange and possibility of advice in this area can constitute, and increasingly more often constitutes a valuable source of information for legislators and national institutions responsible for the internationalisation of Polish higher education.

In his presentation '22 years of teaching medicine in English at the Faculty of Medicine of the JU Collegium Medicum,' Prof. Tomasz Brzozowski, Head of the JU Chair of Physiology, proved that a systemic and long-term co-operation with outstanding foreign partners is possible, and in the medical part of the Jagiellonian University has assumed the attributes of a tradition. This is testified by the well-functioned School of Medicine in English and by the significant number of international alumni acquiring JU diplomas in medicine.

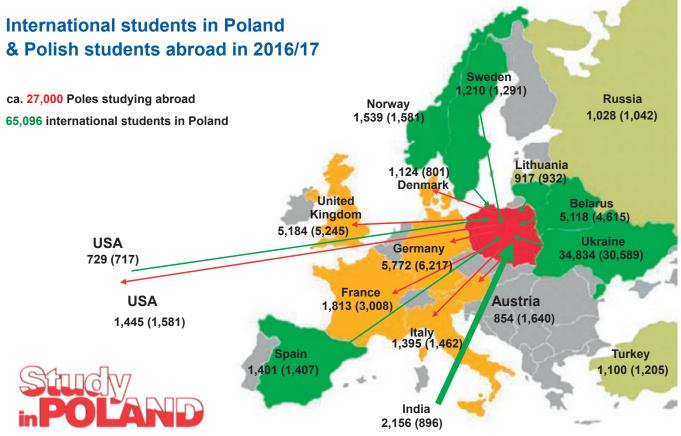
Prof. Adam Jelonek, JU Rector's proxy for internationalisation and former Poland's Ambassador to Malesia, Brunei and Philippines, presented in an extremely interesting way the issue of the promotion of Polish higher education from the perspective of a diplomatic mission. Through the suggestive subtitle of this talk, *Why is it so bad if it is so good...?* he showed the fundamental mistakes made by Polish universities while fulfilling their international tasks and contacts. Using the thoroughly conducted analyses SWOT, he pointed to the following sins of Polish universities: a very small number of high quality programmes in English, poor command of English by academics and non-academics, very poor promotion of activities, lack of accredited international study programmes, lack of experience in collaborating with recruitment agencies, poor recognition of



D. Maciejowska speaking on IROs Forum

Polish diplomas, very small number of double degree and joint programmes and the syndrome of 'being the best' among other universities worldwide. Many good features of Polish universities have not been fully used, and as a consequence, our chances for a world success are decreasing.

The Ambassador of India to Poland Mr. Ajay Bisaria stressed that Poland still created too many barriers for Indian candidates. They include the visa procedures and problems related to obtaining residence cards in Poland, racist attacks, misunderstandings and discrimination and language barriers.





D. Kelly delivering her talk

Prof. Dorothy Kelly focused on the need of a closer collaboration between universities and local authorities, creating joint study programmes and international research centres as well as involvement of all stakeholders of the process of internationalisation, which she defines as

The intentional process of integrating an international, intercultural or global dimension into the purpose, functions and delivery of post-secondary education, in order to enhance the quality of education and research for all students and staff, and to make a meaningful contribution to society.

She stressed that internationalisation is:

- Process, not a state (internationality)
- > Beyond international relations and mobility
- ➤ Affects all levels, activities and groups
- Moves points of reference
- Awareness-raising: state of mind, intercultural mindset
- Not an end but a means for enhancement of quality
- ➤ Note: international does not equal foreign!

Instances of internationalisation:

- Mobility (outgoing, incoming) of all sectors (including intersectoral)
- ➤ International student body with international and intercultural competences
- International staff (teaching and non-teaching) with international and intercultural competences
- ➤ Use of other languages in teaching and learning, research, dissemination, services
- ➤ International dimension in curricular content
- ➤ Joint teaching programmes (full degrees, short and summer courses, cotutelle...)
- ➤ Joint research centres, projects and activities (joint publications)
- ➤ International benchmarking
- Participation in international networks, associations.

The biggest emotions were evoked during the session dedicated to the idea of the new agency of the Ministry – the National Agency for Academic Exchange (Narodowa Agencja Wymiany Akademickiej, NAWA), which would be an equivalent of DAAD. This specialised government agency is expected to begin operations on 1 January 2018.

As explained by Łukasz Wojdyga, Minister's proxy for the establishment of NAWA, the agency would focus on the tasks that universities regard as priorities. The agency itself will not solve all problems related to the internationalisation of Polish universities but will provide them with tools that will help them realise this process to a certain extent. Its tasks will include supporting universities in their efforts to internationalise, including improving the skills of the university administrative staff needed to assist foreign students, and international promotion of universities. It would also offer a scholarship scheme addressed to both Polish students and researchers going abroad and foreign students and researchers coming to Poland. Moreover, NAWA would support universities in the development of international study programmes, including doctoral studies.

The next session entitled 'Universities and state – how to prevent acts of aggression' continued the issue mentioned by Minister Gowin. The debate gathered various experts: Katarzyna Jurzak-Mączka, JU Rector's Proxy for Student Savety and Security, Ewa Kiszka from Gdańsk Medical University, Head of the International Relations, Promotion and Developmental Projects, Piotr Olech from the Municipality of the City of Gdańsk, responsible for social integration, Assistant Inspector Gerard Bah from the police, responsible for protection of human rights. The participants of the session reminded university authorities and international relations officers of the need to ensure security for all foreign students and employees in Poland. They showed how to correlate the activities of the police, municipality and university experts in order to prevent any acts of aggression and to take initiatives for providing security at Polish universities.

The variety of topics and problems discussed during the conference testifies to the wide scale of matters related to the internationalisation of higher education that concerns almost all aspects of the functioning of the university. It should be stressed that internationalisation is very important for HE institutions. Furthermore, internationalised, open to the world, universities are what our societies, which are increasingly more closed to diversity and multi-culturalism, need.

The other events of the conference included a Gala of the INTERSTUDENT 2017 competition, premiere of the book *Time for Internationalisation II*, meeting of the Board of KRASP, meeting of IROs Forum and a solemn signing of the Memorandum of Understanding between the Jagiellonian University and the Indian Council for Cultural Relations (ICCR) on the establishment of the ICCR Chair of Indian Studies signed by the Ambassador of India to Poland and Lithuania Mr Ajay Bisaria and JU Rector Prof. Wojciech Nowak. The Chair of Indian Studies will be established in the JU Institute of Oriental Studies, Department of Languages and Cultures of India and South Asia in the 2017-2018 academic year.



The final event of the conference was the INTERSTUDENT 2017 Gala for the best international students in Poland, held in the beautiful hall of the of 19th Century Polish Art Gallery at the Cloth Hall. The INTERSTUDENT 2017 competition was organised under the honorary patronage of Prof. Jan Szmidt. The Competition Jury awarded 7 students from among 100 submitted candidatures representing 34 nationalities from four continents. Minister Gowin handed statuettes to the winners in topical categories: Bachelor's studies, Master's studies, doctoral studies and most popular student.

The winners of INTERSTUDENT 2017 are:

BACHELOR'S STUDIES

Sowmya Thottambeti from India, **Technical University of Poznań** Vadym Melnyk from Ukraine, **University of Information Technology**

and Management in Rzeszów

MASTER'S STUDIES Omar Al-Obaidi from Sweden/Iraq, **Jagiellonian University** Seyed Mohammadreza Sadr (Reza) from Iran, University of Warsaw

DOCTORAL STUDIES Sabina Brazevic from Lithuania, Adam Mickiewicz University in Poznań Anastasiya Niakrasava from Belarus, **University of Warsaw**

Omar Al-Obaidi -MOST POPULAR INTERNATIONAL STUDENT in Poland



O. Al-Onaidi receiving the JU award

The aforementioned book contains papers of 30 authors, including Marta Ganobis-Bednarska from the JU International Students Mobility Office and the undersigned, from 21 academic centres who shared their experiences, reflections and good practices related to the perspectives of development of internationalisation of higher education.

Summing up, all those who care for the internationalisation of Polish higher education came to the conference in Kraków.

















Univerza v Ljubljani















Barbara Chmielowska

International Relations Office

ince 2016, the Jagiellonian University has been a member of a new network – The Guild of European Research-Intensive Universities. The name of the network refers to the medieval tradition of guilds.

In the Middle Ages, the guild was an association of craftsmen or merchants formed for mutual aid and protection as well as for the extending and promoting of their professional interests. Guilds flourished in Europe in the 11th–16th centuries, being an important part of the economic and social structure in that period. The medieval guilds were generally one of two types: merchant guilds or craft guilds. Guilds performed a variety of important functions in the local economy. They established a monopoly of trade in their locality or within a particular branch of industry or commerce. They set and maintained standards for the quality of goods and the integrity of trading practices in that industry, worked to maintain stable prices for their goods and commodities. Moreover, they sought to control town or city governments in order to promote the interests of the guild members and achieve their economic objectives.¹









In short, guilds made sure that anything did by a guild member was up to the standard and was sold for a fair price. Membership in a guild was an honour as it was a sign that one was a skilled worker who had respect in society. An important result of the guild framework was the emergence of universities in Bologna (established in 1088), Oxford (at least since 1096) and Paris (c. 1150). They originated as guilds of students in Bologna or of masters in Paris.²

This reference to history lets us better understand the idea of the newly established international non-profit association 'The Guild of European Research-Intensive Universities,' abbreviated as 'The Guild.' Although the objectives of medieval guilds (trade) and the new association 'The Guild' (science excellence and research) are different, the main idea is preserved, paraphrasing the statement above: membership of The Guild is an honour as it is a sign that it is a prestigious university which has gained respect in scientific society.

² Rashdall, Hastings (1895). The Universities of Europe in the Middle Ages; Salerno. Bologna. Paris. Clarendon Press. p. 150.



The Guild General Assembly held on 21 Nov 2016

^{1 &#}x27;Guild,' Britannica.

Moreover, composed of some of Europe's most distinguished research-intensive universities, The Guild is determined to strengthen the voice of universities in Europe for the benefit of research and teaching. It will engage politicians, officials, public and private companies through debate based on solid facts and analyses. The Guild's members are committed to sharing their knowledge, experience and good practice for the benefit of all its institutions and the whole European society.

The Guild was officially established in Brussels on 1 June 2016. Currently, it is composed of 18 distinguished research-Intensive universities from across Europe. The member universities are: Aarhus University, the University of Bologna, Ghent University, the University of Göttingen, the University of Groningen, the Jagiellonian University in Kraków, King's College London, the University of Louvain, the University of Ljubljana, the University of Oslo, University Paris Diderot, Radboud University, the University of Tartu, the University of Tübingen, Uppsala University, the University of Vienna and the University of Warwick.



During the constituent assembly on 1 June 2016, the Rector of the University of Oslo and Chair of the Guild Professor Ole Petter Ottersen presented the Guild vision, Our scientific and societal challenges require a concerted and ambitious response from Europe's leading research institutions to develop and showcase



real and sustained solutions of global significance, in conjunction with not-for-profit organisations, industry and business. We will establish The Guild as a distinct voice, focusing activity on core areas of engagement – with clearly defined outcomes and instruments of measurement. The Guild will be an effective voice to further research, create innovation for public benefit, and enrich public debate at European and national levels.

principles

The members of The Guild share a commitment to research quality as the key driver for the creation of knowledge, to better inform policy-makers on the targeting of research funding in the EU and to develop close partnerships with cultural organisations, think tanks, industry and businesses. The Core Principles which underpin The Guild embody a vision of how common and shared activity strengthens best practice and builds capacity within every member institution. Through its core activities, The Guild will further serve to amplify each member's voice in a national context.

The Jagiellonian University is one of the founding members of The Guild. Moreover, the JU Vice-Rector for Research and Structural Funds Professor Stanisław Kistryn is the treasurer of The Guild and member of the Board of Directors. Since the Jagiellonian University was invited to be a member of this prestigious university co-operation network as the only one among Polish universities, it represents the interests and common position of all Polish academic institutions.

The detailed information on The Guild Core Principles can be found at www.the-guild.uj.edu.pl/.



S. Poppema and P. Bolt from the University of Groningen, JU delegation: D. Maciejowska, S. Kistryn, A. Mania

Additionally, a student of the Jagiellonian University Magdalena Bielecka has passed her qualifications procedure for The Guild internship and is now working at the office of The Guild in Brussels as a junior policy officer. Here is her report,

The office of The Guild of European Research-Intensive Universities is located at the heart of the European Quarter of Brussels. As the organisation was launched in November last year, all members of staff are new, which creates a very lively atmosphere. We are doing our best to build a good team and define our roles. There are three interns coming from different member universities of The Guild. So, apart from me, there is Hilde coming from the University of Oslo and Marko from the University of Ljubljana. From the very first day, it was obvious to me that we share the same vibe and will have a great time during our stay in Brussels. And so it is. Apart from everyday work in the office, we attend conferences, networking events and meetings. We have also helped to organise, in co-operation with the Mission of Norway to the European Union, The Guild's first policy lab focusing on the problem of growing populism and the need for a new vision of Europe's future. Another interesting part of our job is reading through the latest documents published by the European Commission and other stakeholders to be able to come up with our own ideas on how to reach the goals set up by our organisation. Together with senior policy officers, we produce position papers that are published, and hopefully, will influence the policy makers in Brussels. The internship is a unique opportunity to get a grasp of how the European institutions work, and what the real picture of Brussels' political scene looks like.



The Guild, on its own initiative, regularly organises presidents' meetings, seminars and a series of policy labs as a part of The Guild Launch Series, in preparation for the inaugural event to be held on 1 June 2017 in Brussels. The Guild Policy Labs engage leading researchers with policy-makers to discuss key challenges for European research policy and to explore further how university research can help in the response to Europe's economic, political and cultural challenges.

The Guild of European Research-Intensive Universities is a unique association created for the future of Europe. It is a reality that is happening in the present time, and in that reality we as the Polish society, researchers and universities, represented by the Jagiellonian University, are not an audience but we have the great opportunity to be one of the major players on the significant international scientific arena.



Agreement of co-operation with the University of Conception

Maria Kantor

International Relations Office

n 20 March 2017, Rector Wojciech Nowak and Rector Sergio Lavanchy Merino signed an agreement for academic co-operation and exchange between the Jagiellonian University and the University of Conception Chile (UdeC). Both universities agreed to collaborate in research and education. The activities listed in the agreement comprise joint grant applications, joint projects, exchange programmes, joint scientific events, including student conferences, technology transfer between academia and industry as well as exchange of academic staff and students.

The ceremony of signing the agreement was held within the framework of a JU delegation's visit to UdeC on 18-23 March 2017. The delegation headed by Rector Prof. Wojciech Nowak included Prof. Kazimierz Strzałka, Director of the Małopolska Centre of Biotechnology, and Prof. Piotr Laidler, Head of the Chair of Medical Biochemistry and member of the JU Team for Internationalisation. During their stay in the city of Conception they got to know the university campus and had meetings in several UdeC units, including the Faculty of Chemistry, Faculty of Physics and Mathematics, the Department of Astronomy, the Faculty of Medicine as well as the Faculty of Humanities and Arts.

The University of Conception was established in 1919 as the third oldest university in Chile. It is located in the coastal city of Concepción in southern Chile. The university has been one of the nation's leading higher education institutions, making significant contributions to the country's scientific and cultural development, offering a full range of study programmes, in subject areas ranging from the humanities to the basic and applied sciences, providing education to over 23,000 students in 19 schools and departments.



In front of the Faculty of Chemistry. From the left: M. Suwalsky, M. Pérez, W. Nowak, K. Strzałka, C. Jiménez, P. Laidler and E. Pereira

25th ANNIVERSARY of SYLFF

Making a Better World to Live in: Development policy in the 21st century

Dorota MaciejowskaInternational Relations Office

he year 2017 will mark the 25th Anniversary of SYLFF Programme at the Jagiellonian University. On this great occasion, on 17 May 2017, Jagiellonian University SYLFF-fellows, academics and students are invited to participate in a one-day conference with the honourable presence of Mr Yohei Sasakawa, Chairman of The Nippon Foundation and donor of the SYLFF scholarships. Among solemn guests there will also be representatives of the Tokyo Foundation, managing the SYLFF Programme.

What is SYLFF?

The Ryochi Sasakawa Young Leaders Fellowship Fund (SYLFF) was established in 1987. So far 88 institutions of higher education, including 69 universities around the world have been invited to participate in The Nippon Foundation scholarship programme. The Jagiellonian University joined SYLFF in 1992. JU is the only university in Poland that has the honour to be a member of the Sasakawa Young Leaders Fellowship Programme.

Celebrating the 20th Anniversary of SYLFF at JU

The objective of SYLFF is to support education of graduate and doctoral students who possess high potential as leaders in public life and seek solutions for social problems. Participants of the scholarship programme can pursue courses related to their studies at a chosen HE institution abroad. A special emphasis is placed on practical implementation of the candidate's project related to the fellowship.

Fellowships are granted to outstanding candidates in the field of humanities and social studies, as well as in law, economy and management studies. Moreover, the fellowship is meant to encourage learning engagements and projects (such as lectures, seminars, workshops and tutorials) and not just pure research.

The fund is generated by financial operations carried by the Sasakawa Foundation (now The Nippon Foundation) within the framework of the Ryoichi Sasakawa Young Leaders Fellowship Fund.

In 2006-2016, JU SYLFF Fellows went to universities in the following countries:



Annual distribution of interest generated by the endowment is as follows:

- SYLFF fellowships for the long-cycle (graduate), second-cycle (graduate) and third-cycle (doctoral) students who want to participate in classes offered by the receiving institution, tuition fees, study programme costs, accommodation, travel expenses and participation in conferences related to the study programme*: 95%
- local administrative costs: transportation, office supplies, etc.: 5%

Fellowship may be used at any foreign institution of higher education as long as the way it is used conforms to the decisions made by the committee. SYLFF institutions are usually very happy to receive SYLFF fellows, though there is no requirement to choose any of them to pursue fellowship.

At the Jagiellonian University, fellowships are granted by the SYLFF Steering Committee represented by six academic teachers from different faculties. Fellowship duration is of minimum 15 days, maximum one academic year.

Since 1993, the Jagiellonian University has granted 284 fellowships to outstanding candidates in the field of social sciences, the humanities, law, economy and management studies.

SYLFF fellows are also privileged to benefit from further research grants offered by the Tokyo Foundation.

How to apply?

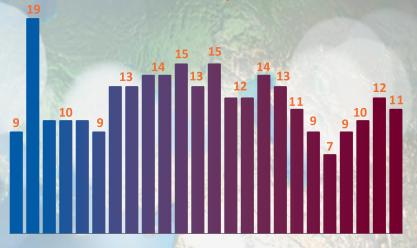
Candidates have to submit completed application forms to the SYLFF co-ordinator in the JU International Relations Office. Then they are interviewed by the JU SYLFF Steering Committee. This year's deadline for application is 9 June. Detailed information is available at www.sylff.uj.edu.pl.

Anniversary Celebration & Sylff Fellows' Conference

The subject of the conference, that is in line with the The Nippon Foundation and the Tokyo Foundation objectives, focuses on the issues related to refugee crisis and to SYLFF development. The conference entitled: *Making a Better World to Live in: Development policy in the 21st century* aims at:

- Deepened discussion of crucial world problems;
- Addressing the problem of development as a key element of refugee crisis;
- Analysing political and strategic issues influencing development and, indirectly, refugee crisis;
- Focusing on different aspects of development policy in transnational, intergovernmental and supranational perspectives;
- Closer integration of SYLLF Fellows from different European Countries;
- Building personal and (possibly) institutional connections between SYLFF communities;
- Reinforcement of JUSFA and (possibly) other local associations;

No. of JU fellowships in 1993-2017



- Analysis of the current activities undertaken by selected SYLFF communities in Europe;
- Initiatives to create new programmes for SYLFF Fellows.

We expect that international speakers, including SYLFF fellows and other solemn researchers, will enrich the discussions and the presence of Mr Yohei Sasakawa and representatives of the Tokyo Foundation as well as authorities and academics of the Jagiellonian University will make it very fruitful and significant. As a result of discussions we have planned the conference publication.

The organiser of the conference is the Jagiellonian University represented by Prof. Andrzej Mania (Chairman of the JU SYLFF Steering Committee), Dorota Maciejowska (Head of the International Relations Office, member of the JU SYLFF Steering Committee and SYLFF Programme Co-ordinator) and Jagiellonian University SYLFF Fellow's Association (JUSFA) represented by Dr Paweł Laidler (JUSFA Chairman) and Dr Marcin Grabowski (JUSFA Treasurer).

The venue will be the Aula Hall of Collegium Maius. All details and the registration form are available at http://www.sylff.uj.edu.pl/en_GB/wiadomosci

The 25th anniversary will be a great opportunity for JU students and young researchers to get more information not only on scientific matters related to the world's refugee crisis, but also on the SYLFF Programme and possibilities of applying.

Please join us!



R. Sasakawa and A. Pelczar signing the agreement in 1992



P. Sekulski in the Student Union, University at Buffalo North Campus

their research at the University of Buffalo (UB) for a period of six weeks.

Buffalo (western New York state) is a beautifully located city on Lake Erie and at the head of the Niagara River. It is one of the 'rust belt' cities, on which the 20th century automotive and steel industries crisis had left an enormous imprint. Despite continuing efforts to restore luster to the city, one can still see a lot of abandoned industrial buildings and countless abandoned residential houses. However, the city is beginning to recover and the local authorities are putting a lot of efforts into the development of new technologies and medicine to become the main strength of Buffalo. The University at Buffalo, very actively acting in the field of medicine and new technologies, is of great importance for this development. It is undoubtedly impressive that the University at Buffalo has been co-operating with the Jagiellonian University for many years.

The University at Buffalo campus is located on the outskirts of the city. It occupies a large space and is extremely well planned and developed. The university is very well organised, one can find all kinds of facilities for students from excellently-equipped libraries, free shuttle buses and a huge sports and recreation complex to a full-size stadium for American football.

Just at first glance, one can feel that the academic community is very well integrated. As the people of Buffalo ('the Buffalonians') are exceptionally proud local patriots, always seeking to show the advantages of their city, the students of UB proudly wear cloths in the colors of the university. This is a phenomenon very positively integrating the academic community. Hearing several thousands of people cheering for UB sports teams is an impressive experience.

When it comes to issues of teaching, lectures are usually held in small groups, what allows students to have direct contact with

lecturers. What intrigued me most was the fact that particular emphasis is put on students' self-activities. Most students are highly involved in all kinds of meetings, seminars, clubs, workshops and trips. During all these events I had the impression that students themselves were trying to find practical applications for their knowledge gained at the university. It is clear that in the USA a very high value is placed on the practical use of acquired knowledge, and as we would say in Poland - the ability to sell yourself. However, this trend does not lower the teaching level. It was extremely interesting for me to be able to participate in this super-active academic life, even for a short period of time.



Buffalo City Hall, Art Deco building



View from Buffalo City Hall Kosciuszko Street, the old Polish district



White Eagle Bakery, Polish Market in Buffalo

The conditions provided by the University at Buffalo were very comfortable. I could quietly conduct my own research, also taking advantage of being a student at UB. I had the great opportunity to participate in some of the courses at UB and I also was able to use the UB libraries resources.

The great city of Buffalo deserves a few words of description. It is the second largest city in the state of New York (the population of the whole agglomeration is more than one million inhabitants). What makes an impression on people is the fact that the skyscrapers (and other tall buildings) are mainly situated in the city centre. Outside the centre one can find endless rows of single-family houses, which enhances the impression of infinity of the city. I have heard that autumn is the most beautiful time of the year to visit northern states. I am not particularly fond of this season, so it was difficult for me to imagine that. However, the stay in Buffalo completely changed my attitude towards this season. Buffalo captivated me with its beautiful and sunny autumn and with the full palette of colours shining on the leaves of the trees, and to be honest, the view of sunset over the great Lake Erie is breathtaking. Of course, when staying in Buffalo you must see the Niagara Falls. One cannot even imagine how beautiful this global miracle of nature is during autumn.

A huge but positive surprise was for me the unusually large Polish community located in Buffalo. According to historical data, Buffalo was the city with the second largest American Polish community at one point in history. The city was particularly popular among Poles emigrating to America at the turn of the nineteenth and the twentieth centuries. People with



The University at Buffalo School of Law

such names as Grzybowski, Bukowski or Zielinski can be easily found here. The city is full of historical remains of the Polish community. Nowadays there are still two Polish churches, the 'Polish house' and several Polish community newspapers. What is extremely interesting is that the Polish community had a huge impact on the local community. To this day, almost the whole city celebrates the 'Dyngus Day' (Polish: śmigus-dyngus). Every Easter Monday there is a huge parade organised where thousands of people in white-red colors celebrate and have fun in the streets of the city. What is even more interesting is the fact that in the former Polish district there is a Polish market where one can find Polish-American vendors. The products and dishes from the Polish cuisine are the top sellers there. As mentioned above, the majority of the Polish community are descendants of immigrants from the turn of the centuries, so the food being sold at the market dominated the Polish diet over a hundred years ago (i.e. you can buy the soup called Czarna polewka that was famous in Poland in the precious decades). I learned the history of the city and the Polish community in Buffalo thanks to the courtesy of the founder of my scholarship Ms Kathy Kubala.

When it comes to specials from Buffalo, one can try maple syrup. What is of great importance is that the city is also recognised as the capital and place of birth of one of the famous beer snacks – Buffalo chicken wings. Because the city is situated close to the Canadian border and because the famous Tim Horton played for the Buffalo Sabres, the city is one of the few American cities being deeply in love with coffee and donuts from Tim Horton's.

One of the things that one can immediately see arriving in the United States is the fact that Americans are extremely proud of what they do and proud of their country. They respect hard work and believe in the so-called 'American dream.' Americans always smile, are happy with their lives and are very friendly. We should remember that responding to the question 'How are you?' one should say without necessarily presenting one's health condition or describing bad weather. Although it seems a bit artificial, subconsciously it has a positive impact on our good mood.

To sum up, a visit to Buffalo can be a very interesting option for all JU graduate students, which with a clear conscience I recommend it to anyone. The collaboration between our universities has given me the opportunity to conduct research at a great American university and to participate in its student life. Staying in the United States during Thanksgiving, Black Friday and presidential election (the most interesting one in recent years) was one of the most exciting events in my life.

STATE RECOGNITION OF OKSPO INTERNATIONAL PARTNERS

Julianna Karaszkiewicz-Kobierzyńska

Faculty of Law and Administration

The Co-ordination Centre for Foreign Law Schools (OKSPO) was founded at the Jagiellonian University Faculty of Law Administration in 2000. Since that year it has run various schools of foreign law and has also initiated many international projects. All these activities have been carried out by dedicated people (both Polish and foreigners) whose work and involvement are invaluable. Without them nothing would have happened in this area. The commitment of our international partners was appreciated by the authorities of the Republic of Poland, and they were awarded with the highest state distinctions.

Prof. Leah Wortham The Catholic University Columbus School of Law



On 10 November 2016, Professor Leah Wortham received the Officer's Cross of the Order of Merit of the Republic of Poland.

Prof. Wortham is the originator of two important educational programmes of the JU Faculty of Law and Administration: Student Legal Clinic and the programme of foreign law schools, in particular the School of American Law where she also lectures. Both programmes were the first of its kind in Central and Eastern Europe.

Moreover, Prof. Wortham was involved in establishing other similar programmes in Poland.

Her unwavering commitment to the endevours of the JU Faculty of Law and Administration and The Catholic University of America Columbus School of Law has been a great inspiration for all of us. We undoubtedly owe her a great debt of gratitude.

Prof. Rett Ludwikowski The Catholic University Columbus School of Law



On 2 December 2016, Professor Rett Ludwikowski received the Commander's Cross of the Order of Merit of the Republic of Poland. In his laudation, Prof. Bartosz Brożek, Vice-Dean for International Cooperation of the JU Faculty of Law and Administration, stressed that without Professor Ludwikowski the Polish-American co-operation in law would not be possible. Since 1991, Prof. Ludwikowski has co-ordinated the International Business and Summer Trade Law Programme at JU. This programme was his first collaboration between the Jagiellonian University and The Catholic University of America Columbus School of Law, which today is widespread in many areas, including practical teaching of law in the Student Legal Clinic or School of American Law; during numerous courses JU students learn the different aspects of American law, familiarising themselves with the American methodology of teaching law and the specifics of legal discourse in the system of common law.

Prof. Jacques Leroy Université d'Orléans



Koprowski

On 24 November 2016, Prof. Jacques Leroy received the Officer's Cross of the Order of Merit of the Republic of Poland. On behalf of the President of the Republic of Poland the medal was handed to Prof. Leroy by Mr. Paul Ćwik, Deputy Governor of the Province of Małopolska.

In his laudation, Prof. **Ierzy** Pisuliński, Dean of the JU Faculty of Law and Administration emphasized the magnificent commitment of Prof. Leroy in the development of the Polish-French cooperation at our Faculty. Since 2006, Prof. Leroy has managed the School of French Law at the Jagiellonian University and been responsible for the programme: Master of French Law and international economic law. Thanks to his work, both programmes are very popular with students. Prof. Leroy has also been greatly committed to popularizing the School of French Law through scientific initiatives. In 2008, together with Prof. Krzysztof Wojtyczek, he organised a conference devoted to the 50th anniversary of the Constitution of the French Republic, which brought together many representatives of French and Polish academia. In 2010, Prof. Leroy initiated the first Polish-French Legal Days concerning to the issue of mutual influence of Polish and French legal systems.

20

P. Adamiec

A. Kromka, I. Škorupa and J. Pisuliński



J. Pisuliński, K. Oplustil and M. Krudysz



Participants of the programme



Opening lecture



M. Krudysz and Š. Juhas from the Constitutional Court

SCHOOL OF SLOVAK LAW

Michał Krudysz

Faculty of Law and Administration

ince 1 October 2017, the Faculty of Law and Administration of the Jagiellonian University has run a new school of foreign law – the School of Slovak Law. The School was established as a result of an agreement between the JU Faculty of Law and Administration and the Institute of State and Law of the Slovak Academy of Sciences in Bratislava.

The programme of the School of Slovak Law is divided into two semesters. In the first (winter) semester students explore the Slovak legal language, while in the second (summer) semester there are six seminars held at weekends. The series of lectures conducted by distinguished professors from Slovakia (including the ombudswoman, the chairman of the Codification Commission of Slovak Civil Code and the head of the Institute of State and Law of the Slovak Academy of Sciences). Moreover, the programme includes workshops conducted by Slovak lawyers-practitioners.

The School of Slovak Law is directed not only to students but also to lawyers, legal counsellors, trainees, interpreters and translators and all those who wish to broaden their knowledge of Slovak law. During the winter semester, there were 90 participants in the classes of the Slovak legal language, whereas currently, in the second semester, the number amounts to ca. 60. The curriculum is designed to cover mainly issues of private law.

The School of Slovak Law is also a place for pulling together Polish-Slovak co-operation. Since the beginning of the School, the Consul General of the Slovak Republic in Kraków Mr. Ivan Škorupa and Consul Adrián Kromka have played a particularly important role in supporting this initiative.

It is worth noting that the School of Slovak Law is the ninth school of foreign law at the JU Faculty of Law and Administration, besides the following programmes:

School of American Law
(with The Catholic University
Columbus School of Law, Washington)

School of French Law (with the University of Orléans)

School of Ukrainian Law
(with the National Kyiv Mohyla
Academy and the I. Franko

University of Lviv)

School of German Law (with the Ruprecht-Karls University Heidelberg and the University of Mainz)

School of Austrian Law
(with the University of Vienna)

LL.M. / MASTER

LL.M. Program in American
Law (with The Catholic
University Columbus School of Law,
Washington)

Master en droit privé
(in collaboration with the
University of Orléans)

LL.M. in Kiev

(with the National Kyiv Mohyla
Academy)

The Faculty of Law and Administration also runs Schools of Polish law for foreign students:

- School of Polish Law for Germanspeaking students
- School of Polish and European Law in Ukraine (in Lviv and Ternopil)
- LL.M.-Studium Polnisches Wirtschaftsrecht

All of these programmes are organised and administered by the JU Co-ordination Centre for Foreign Law Schools (OKSPO).

VISITING TEL AVIV UNIVERSITY At the heart of the nation



Maria Kantor

International Relations Office

ithin the Erasmus+ KA 107 Mobility with Partner Countries, I visited Tel Aviv University (TAU) on 19-23 March 2017. I was the first JU visitor for Staff Mobility for Training. My objectives were to get to know Tel Aviv University as our partner institution, learn by transfer of knowledge from the experiences and good practices of TAU as well as share about the Jagiellonian University. My visit was inscribed in the JU internationalisation strategy.

Tel Aviv University is Israel's largest and most comprehensive institution of higher education, established in 1956, providing an education for 30,000 students. It is comprised of 126 schools and departments across the spectrum of sciences, humanities and arts. Its huge campus, dynamic and multidimensional, is located in the north of the city of Tel Aviv, which the Israeli call 'the capital of innovation and culture.'

Entering Tel Aviv University I was impressed by its campus, which is more than a place of learning and research. Its 200 acre area is an open-air museum of modern architecture, with buildings, landscaping, environmental design and sculptures, many by renowned Israeli and international architects and artists. In 2004, the campus was named as Israel's most beautiful university campus by the Council for a Beautiful Israel. The use of sculpture as a key element in campus landscaping has been a guiding principle of TAU's Campus Art Committee throughout the years.

My host office, the Office of International Academic Affairs, is located in the George S. Wise Senate Building, a prime example of the Neo-Modernist synthesis of classical and contemporary stylistic elements. In its hall there is a sphere by the Italian artist Arnaldo Pomodoro (1984), one of the major works of art on campus. The bronze sculpture resembling a globe symbolises the universality of the human endeavour of learning. On the second floor of this building there is the Rector's Office whose administrative staff include Shira Betesh-Galili, Co-ordinator of the Office of International Academic Affairs. She also deals with TAU agreements within the Erasmus+ Programme. As she was preparing a call for applications for TAU students to study one semester at JU in 2017/18, I was glad to provide her with all information about the Jagiellonian University as well as practical information concerning living in Kraków. An interesting thing concerning the recruitment of Israeli candidates for exchange was that all of them would be interviewed by Shira.

Another unique work of architecture and interior design is the Cymbalista synagogue (Jewish Heritage Centre) designed by Swiss architect Mario Botta. The synagogue has twin towers, one of which houses a synagogue and the other an auditorium, reflecting the secular and religious streams in Israeli society and the attempt to bridge between them.

Going to TAU International I passed the central Jacob and Shoshana Schreiber Square with the monument *Kesher* (Connection), created by the renowned designer Ron Arad. The monument commemorates Ethiopian Jews who perished on their way from Ethiopia to Israel.



Entrance to the TAU campus



TAU campus



The Cymbalista synagogue

TAU International is responsible for degree programmes taught in English, which comprises Undergraduate School (B.Sc in Electrical Engineering and in Liberal Arts) and Graduate School offering 13 Master's programmes in different fields (from archaeology through environmental studies and political science). They are one year programmes. Another area of responsibility of TAU International is the Centre for Study Abroad, which offers a semester or year abroad programmes as well as internships. TAU International also deals with summer programmes, both language courses (Hebrew, Arabic, Yiddish and English) and academic programmes (Middle East, Cyber Security, Business Entrepreneurship, Biological and Neuro Sciences and Summer

Other interesting meetings I had were with the co-ordinators of two international MA programmes: Security and Diplomacy as well as Political Science and Political Communication. Courses

Internship). During my visit to TAU International we discussed

various possibilities of collaboration, including careers services

and summer schools.



The sphere in the hall of the George S. Wise Senate Building

conducted within these programmes can be attended by exchange students, including Erasmus students.

During my stay at TAU, I also met two Jagiellonian University students who had just begun their stay at Tel Aviv University.

It is worth noting that JU has sent eight exchange students to Tel Aviv University in the 2016/17 academic year. Five of them came from the JU Institute of the Middle and Far East, two from the Institute of Judaic Studies and one from the Institute of Journalism and Social Communication.

Our university hopes to send more students for the 2017 winter semester and to receive first students from Tel Aviv University whom we will greet with the universal Hebrew word

SHALOM שלום

meaning peace, harmony, wholeness, completeness, prosperity, welfare and tranquility.



Museum of the Jewish Diaspora



The Kesher sculpture



BENEFITS AND CHALLENGES FOR STAFF VISITING NON-EUROPEAN COUNTRIES

My Erasmus experiences at Minzu University of China

Dorota Maciejowska *International Relations Office*

The Erasmus+ Programme included non-European countries in 2015. The Jagiellonian University signed its first Erasmus+ inter-institutional agreements on co-operation in February 2016 with two universities from Armenia (Yerevan State University and Armenian National Agrarian University) and two from Ukraine (Ivan Franko National University of Lviv and National University of Kyiv Mohyla Academy). Since then the collaboration with other HE institutions from four continents started to broaden and create more possibilities of global mobility for students, academic and nonacademic staff.

The aim of Erasmus mobility for teaching and training is to give academic and non-academic staff the possibility of professional development and practice in a new international environment as well as to enrich their knowledge on cultures, languages and best practices that are characteristic of partner institutions all over the world.

The Jagiellonian University has been involved in co-operation with numerous European universities for many years (the first agreement on academic co-operation was signed with Jena University

in 1962, and the first Erasmus agreement - 1998) and has embraced almost all areas of collaboration (currently, JU is cooperating with HE institutions within 263 bilateral agreements and 1,490 Erasmus+ agreements with EU countries and 29 with non-EU partners). The prospective of building and broadening relations with non-EU universities, launched by the European Commission, is a new challenge and seems to evolve quickly bringing profits to both beneficiaries of the Programme. The immersion in new cultures, awareness of diversity, different approaches to teaching methods and learning styles, also observation of different administrative practices enrich and open the working environment of home institution to be more flexible, more competitive and often more efficient. Moreover, the overcoming of linguistic barriers is very profitable to university employees. Working in an increasingly more international environment requires from all administrative officers the development and continuous training of linguistic competencies and ways of communicating with other cultures. The administrative Erasmus staff training weeks in Europe usually comprise a oneweek group workshops and seminars for 15-30 administrative officers representing various universities. Some universities

organise individual trainings consisting of job shadowing and exchange of good practices during the incorporation of the participant to every day work in the host university unit. The second model is usually adopted by non-European partners that are currently putting their first steps in Erasmus+ co-operation.

The job shadowing model is usually applied by non-EU partner countries. The same model concerned my stay at Minzu University of China (中央民族 大學) on 26 - 31 March 2017. It was an unforgettable opportunity to learn not only the best practices of the host institution, to discuss new possibilities and forms of co-operation, but also to get knowledge on the impressive multicultural and multi-ethnic character and environment of the university and its importance for the development of sensitiveness and diversity awareness among young generations of students and the whole Chinese society. The word 'Minzu' means ethnic group, nationality in China. The university embraces students, academics and administrative staff belonging to the biggest number of different minorities (56) living nowadays in China. The university aims to be one of the best universities of its kind in the world. With the strong support of Chinese government, it has developed rapidly over the years. Minzu University

of China (MUC) is one of the most prestigious universities in China in the fields of ethnology, anthropology, ethnic economies, regional economics, religion studies, history, dance and fine arts. The unique approach of the university to minorities can be seen in its own Ethnological Museum that has collected wonderful testimonies of minorities' existence in China. Visiting the museum should be an obligatory part of all visits to MUC.

The collaboration of the Jagiellonian University with Minzu University of China started eight years ago when a bilateral co-operation agreement in 2009 was signed. So far 30 students and 25 scholars have participated in exchange (two students and one scholar per year).

My visit to Minzu University of China was the first visit within the framework of staff training. The first visit of the Erasmus+ mobility for teaching to MUC was made by Dr Piotr Łasak (see his article on the visit in the previous issue of our Newsletter). Together with two other Erasmus+ participants from Hungary from the National University of Public Services in Budapest, I was hosted by the International Relations Office. The Deputy Director of IRO Mr Hu Huazheng welcomed us and introduced us to the IRO structure and employees. The Deputy-Director of MUC Prof. Ying Zhang, who had already visited Kraków and the Jagiellonian University, presented the general structure of her university, its schools and departments, the development of research and areas of international cooperation. We were grateful for Prof. Zhang's great friendliness and openness. The Vice-President of International Affairs, Prof. Song Min, explained details of the internationalisation strategy of Minzu University China. Prof. Song Min presented the One Belt One Road governmental programme that focuses on strengthening co-operation with all universities established along the Silk Road.

The crucial part of my visit to MUC was meetings with representatives of various faculties, which was the excellent opportunity to discuss possibilities of the co-operation. I had very fruitful



Visiting a typical Chinese restaurant

discussions with the authorities of Global Institute of Ethnology Anthropology that specialises and in Global Ethnic Research, Overseas Ethnographic Research, Overseas Social Research, Frontier and Cross-border Ethnic Research. The institute focuses on the study of all of these areas from different angles, especially ecological livelihood, languages, religions and the social-cultural diversity as well as related governance experiences of ethnic groups in developing countries that will improve the development of ethnic theories, policies and social construction in China. Our partners were interested in developing not only student and

academic staff exchange but also joint research co-operation and comparative studies concerning different aspects of global ethnicity.

The representatives of the Department of Philosophy and Religion expressed their desire to exchange students and academics with our Faculty of Philosophy in the nearest future. Chinese partners are particularly interested in collaborating within philosophy, sociology, religions and comparative studies.

During my first day at Minzu University of China, I attended a twohour lesson of survival Chinese. It helped me communicate with people outside the university. Only a few people in the



The Chinese Wall





D. Maciejowska in the Forbidden City

A building in Beijing

street speak English. It is a real challenge to order a meal in restaurants that have their menus only in Chinese, to talk to hotel receptionists or clerks in banks when you want to exchange money. Very few shop assistants speak English.

After my first lesson of Chinese, I felt more comfortable and was even able to bargain while buying souvenirs! Our Beijing partners made me aware how diverse the Beijing cuisine was. I tried Beijing duck, Dan Dan noodles, and visited a Hot Pot restaurant, where customers

prepare their own dishes by boiling raw meat, fish and vegetables in a pot installed on the table.

In the late afternoon, I was exploring the huge metro system in Beijing that turned out to be very comfortable and fast. One has to realise that in Beijing is a very big city and the distances between particular places are extremely long. The guided tour of the Great Wall, organised by Minzu University of China at the end of my stay was a wonderful end of my Chinese experience. I must admit that I was very well prepared

for this visit thanks to Dr Łasak who I had talked to before my departure. He gave me many practical details.

Mutual exchange of experiences between different nations and cultures makes the Erasmus+ Programme more and more valuable and efficient. At present JU Institute of Ethnology and Cultural Anthropology is hosting Prof. Yang Zhuhui. Let me add that the Jagiellonian University will host two IRO officers from Minzu University of China during our Erasmus Staff Training Week in June 2017.

LL.M. Course in Heidelberg – getting familiar with German Law

Dominika Zielińska

Faculty of Law and Administration

ave you already spent some time abroad while studying and falling in love with new adventures? Alternatively, maybe you are a Germanspeaking law student who wants to get familiar with German law? You are lucky to be a JU's student!

The long-standing co-operation between the Jagiellonian University Faculty of Law and Administration and the respective faculties of Heidelberg University and the Johannes Gutenberg University of Mainz gives JU law students a unique opportunity to gain knowledge of the German legal system. The JU Coordinating Centre for Foreign Law Schools annually organises the so-called School of German Law, a one-semester course of German law held in Kraków. Every weekend participants of the course listen to lectures delivered by German professors,



learning about the most important areas of German law. Then they have to take exams.

The collaboration between the Jagiellonian University and the aforementioned German universities is

more extensive and offers further education in the area of German law. The most remarkable element of the co-operation is the possibility offered for all graduates of the School of German Law to be enrolled

for the LL.M. studies at these German universities. However, in order to purse such a programme it is necessary to hold the law degree. Moreover, the best graduates of the JU German Law School are granted scholarships by the German Academic Exchange Service (DAAD) to study in Heidelberg or Mainz.

Last year, as a graduate in law from JU and its German Law School, I had the chance to spend a year on an LL.M. scholarship at Heidelberg University. Without a doubt, it was one of the best experiences in my life! Not only did I learn a lot and gather unique knowledge, but also lived in a beautiful city with a great academic spirit.

Heidelberg University is the oldest (established 1386) university in Germany. It is renowned both in Germany and internationally – it regularly ranks among Europe's top universities. It is a member of the Coimbra Group, and its noted alumni proudly include several national and foreign heads of state or heads of government.

The university is located in the picturesque city of Heidelberg (in the land of Baden-Württemberg), one of the most visited German tourist attractions. No wonder, even the poets of Romanticism were impressed by the city and its views. The Philosophers' Walk, the Heidelberg Castle and the atmospheric old town can make everyone fall in love with the city.



D. Zielińska inserting the head into the Bridge Monkey

What about the LL.M. programme? The Master of Laws (LL.M.; Latin Magister Legum or Legum Magister) is a postgraduate academic degree. It can be pursued only by those holding an undergraduate academic law degree, a professional law degree or eventually an undergraduate degree in a related subject. The Faculty of Law of Heidelberg University has prepared a two-semester course leading to the award of a Legum Magister degree for law graduates from foreign universities (non-German). The course, held since the 1987/88 winter term, is designed to acquaint LL.M. candidates with the essentials of the German legal system and additionally, furnish them with more profound knowledge of one selected area of German law. All students are required to take numerous exams (including at least one exam in civil and one exam in public law), take part in a seminar, prepare a paper and finally, write a Master's thesis that has to be presented during the final oral examination. All lectures are delivered in German – the LL.M. candidates participate in the same lecture as German studew nts, which gives them the great opportunity not only to improve language skills but also meet new friends.

There are many reasons why the LL.M. degree is worth trying for. The course is intensive and students really get familiar with the German law system. Heidelberg University is reputable, and studying there is undoubtedly a great scientific experience. German law has influenced many other legal systems (including Polish). Therefore, a LL.M. course in Germany can be rewarding for students from around the world.

I found it especially fulfilling to be able to work with the best specialists in my field of interest and get huge support from them. The LL.M. degree is respected and perceived as a great asset on the labour market. While applying for a job I have received a great deal of interest from potential employers when they notice my LL.M. studies in Germany.

Definitely, I would like to encourage everyone to participate in the LL.M. course at Heidelberg University. There is a popular German song 'I lost my heart in Heidelberg' – I have no choice but to admit that I have lost mine there as well!



1.7.1.2



Experiencing Japanese language and culture - one semester at Kobe University

Michał Sokołowski Faculty of Philosophy

hanks to the bilateral agreement between the Jagiellonian University and Kobe University I had a wonderful opportunity to spend one semester – Fall 2016 (second semester) – in Japan, which was an enriching experience, both for personal and scientific reasons. The subject of my planned PhD dissertation is related to the interpretation of the forms of Japanese art – such as the art of tea ceremony, the art of gardens, haiku, painting and calligraphy, theatre – from the Zen perspective on the basis of selected authors.

Firstly, staying at Kobe University allowed me to continue learning the Japanese language: an intensive Japanese course conducted by four wonderful teachers enabled me to noticeably improve my Japanese language skills. Moreover, the possibility of personal contact with Japanese people and living in Japanese society allowed me to make progress in using and understanding the language, which would not be possible without staying there. Living abroad also helped me to significantly improve my English skills. I improved my communication, cooperation and organisational skills. What

is more, I gained a unique experience of foreign culture and enhanced my interpersonal skills.

Secondly, I was able to visit a great amount of famous places and cities all around Japan, such as Kyoto with plenty of famous temples, Osaka, Himeji, Nara, mount Koya, Okayama, Hiroshima, Itsukushima, Nagoya, Ise Jingu, Amano-hashidate, Tokyo, Kamakura, Nikko, Kumano shrine and Naha in Okinawa. I also took part in traditional Japanese festivals (matsuri), such as Jidai Matsuri in Kyoto and the traditional New Year's celebration in the shinto shrine. I took part in a short calligraphy course organised by Kokoro-net, a group of friendly enthusiasts co-operating with Kobe University. I attended two Japanese cultural trips: to Awaji Island (where I saw a traditional puppet theatre from this area) and to Sasayama, during which I had the chance to become acquainted with traditional Japanese pottery. I saw live all three traditional Japanese theatres: kabuki, bunraku and nō. Moreover, I became familiar with daily Japanese life, cuisine and customs. Naturally, I made many friends from Japan and all over the world.

Last but not least, thanks to this programme I gained great knowledge



M. Sokołowski in Osaka

about Japanese culture, society and habits. I got to know the most important monuments of Japanese culture: numerous temples, monuments, museums. I saw many works of arts such as, gardens in the style of dry landscapes (*karesansui*), tea gardens (*roji*) connected with the Japanese Tea Ceremony (*chanoyu*), examples of great masterpieces of the Japanese zen ink painting and calligraphy (*sumie*, *zenga*). The knowledge and experience gained during my stay is invaluable for my further research work and is directly connected with the topic of my PhD thesis.



Orientation Week for incoming students

Aleksandra Szklarzewicz

International Students Mobility Office

efore the start of the summer semester, the Erasmus Student Network in co-operation with the International Students Mobility Office (ISMO) organised an Orientation Week for incoming exchange students. This summer semester, the Orientation Week took place on 20 - 26 February 2017, and its theme was related to the cinema. One week earlier, international students were given the opportunity to sign up for an intensive Polish language course (Survival Polish language course) that was organised by the Centre of Polish Language and Culture in the World and by ISMO. It was a fee-paying course, dedicated to students who never had the chance to learn Polish.

The Orientation Week started with a welcome meeting that was held in the hall in the main building of the University - Collegium Novum. Students were welcomed by Marta Ganobis-Bednarska, Head of the International Students Mobility Office, incoming student co-ordinators and the Erasmus Student Network (ESN). During the welcome meeting, Katarzyna Jurzak-Mączka, Rector's Proxy for Student Safety and Security, advised students on how to stay safe and secure at the premises of the University and in Kraków. Then the Disability Support Service gave a presentation on stress management.

After the meeting students were invited to take part in a basic Polish language lesson during which they had the opportunity to learn the most simple phrases and expressions in Polish. In the afternoon, a city game was organised; students were exploring Kraków in a funny and relaxed way. Afterwards, ESN prepared more relaxed events – a beer corner and the Dancing shoes party in the evening. The Dancing shoes party was a trip back to the funky 1960s, and students were encouraged to wear costumes related to those times.

On Tuesday, students took part in guided tours of the Old Town and the district of Kazimierz, which was a very good opportunity for them to learn about Kraków and its history. Afterwards, there were two lectures entitled Culture shock and Drinking behaviour. Both were delivered by Scott Simpson from the JU Institute of European Studies; the venue being the popular Piwnica pod Baranami pub. These lectures were to help international students to cope with culture shock and to inform them about some traditions related to drinking in Poland. In the evening, a huge dinner, the so-called Eurodinner, was organised. Students brought traditional dishes, typical of their home countries. They could taste Polish traditional food as well.

Wednesday began with a lecture in the Jagiellonian Library; it was an

List of Erasmus students in the spring semester 2017

Country	No.
Spain	95
France	85
Germany	48
Italy	45
Turkey	35
Czechia	21
Romania	15
United Kingdom	14
Holland	12
Croatia	11
Hungary	11
Greece	8
Egypt	7
Slovakia	7
Sweden	5
Austria	4
Bulgaria	4
Lithuania	4
Portugal	4
Belgium	3
Kenya	3 3 3 2 1
Serbia	3
Switzerland	3
Ireland	2
Armenia	
Belarus	1
Mexico	1
Norway	1
Russia	1
South Africa	1
Slovenia	1
Total	456

opportunity for students to learn how to benefit from the JU collections of books. After the lecture, students were invited to take part in another lecture given by Asst. Prof. Waldemar Martyniuk from the Faculty of Polish Studies; the aim of the lecture was to present how languages shape the way we think. Then ESN prepared detective games, bowling and a pub crawl.

The next day began with a tour of the Collegium Maius Museum, the oldest building of the Jagiellonian University, which is a must-see for all JU students. Those who had missed Tuesday's guided tours had the chance to take part in another round to the Old Town and Kazimierz.

Later on that day, the *Fast track...but* where? lecture was carried out by Dr Anna Dylag and Prof Jerzy Rosiński from the



JU Institute of Economics, Finance and Management. The lecture was to help students establish goals in order to make the most out of their mobility and studies at the Jagiellonian University.

A tram party was held in the evening, followed by the main party of the week organised in the Forty Kleparz club. The name of the party was *Let the force be with you*, and its theme was related to the film 'Star Wars.'

On Friday morning students could listen to another lecture entitled *Simple steps for managing stress* given by staff members of the JU Disability Support Service. Students were taught how to cope with stress and remain optimistic in their daily lives while staying in Kraków. In the afternoon there was a *Shot of Creativity* workshop carried out by Dr Anna Dyląg and Prof Jerzy Rosiński. The workshop aimed to teach students how to use their creativity. Then students could take part in dance lessons during which they could learn some the basic steps of the most traditional Polish dances. In the evening, a speed friending event was organised. It was a great opportunity for those who missed the first days of the Orientation Week to meet other students and make friends.

As usual, the whole week was wrapped up with a weekend trip to Zakopane, the winter capital of Poland. During the trip, apart from admiring the beauty of the Tatra Mountains, participants had the chance to taste regional food, take a walk along Krupówki and soak in the thermal baths. This year, the participants of the Orientation Week embraced students from various exchange programmes, including the Erasmus+ KA 107 Programme – students from non-European countries.

JAGIELLONIAN UNIVERSITY UNIT	No. of students
Faculty of Law and Administration	70
Institute of Political Science and International Relations	56
Institute of Psychology	35
Institute of Economics, Finance and Management	27
Faculty of Medicine	24
Institute of European Studies	20
Institute of Romance Studies	20
Faculty of Polish Studies	19
Institute of Sociology	17
Chair of Management in Tourism	15
Institute of English Studies	13
Institute of History	13
Faculty of Chemistry	9
Faculty of Biochemistry, Biophysics and Biotechnology	8
Institute of Botany	7
Institute of Philosophy	7
Institute of Intercultural Studies	7
Institute of Slavonic Studies	6
Institute of East Slavonic Studies	6
Institute of Applied Psychology	6
Institute of Ethnology and Cultural Anthropology	5



Institute of Physics	5
Institute of Geography and Spatial Economy	5
Institute of Environmental Sciences	5
Institute of Pedagogy	5
Faculty of Pharmacy	5
Institute of Germanic Studies	4
Institute of Audiovisual Arts	4
Institute of the Middle and Far East	3
Institute of Journalism, Media and Social	3
Communication	
Institute of Zoology	3
Institute of Archaeology	2
Institute of Romance Studies	2
Institute of Finance, Economics and Management	2
Institute of Culture	2 2
Institute of Mathematics	2
Institute of Geological Sciences	2
Institute of Oriental Studies	2
Institute of Religious Studies	2
Faculty of Philology	2
Institute of American Studies and Polish Diaspora	1
Institute of Scientific Information and Librarianship	1
Institute of Musicology	1
Institute of Public Affairs	1
Faculty of Philosophy	1
Faculty of History	1
TOTAL	456



Jolana Strakušová

Tomas Bata University in Zlín

Ahoj. Cześć. Hello. My name is Jolana, I am 23 years old and come from the Czech Republic. In May I am going to finish my studies on Marketing and Management at the Tomas Bata University in Zlín and become a master! However, I still have no idea what kind of profession I want to pursue in my life.

The only thing I know is that I desired to travel, interact with international people as well as explore new cultures and different mentalities. Being a member of some students' organisations taking care of foreign students at my home university, I have experienced an international atmosphere, not leaving my country. It has always made me happy to help international students and be their buddies. I got to know what it feels like to find oneself in a strange environment. During my studies, I took that great chance to go for a semester on Erasmus+ twice, first to Troyes in France and then to Maribor in Slovenia. It was a great time, full of new experiences and adventure. It has changed my life and opened my mind.

Some time ago I received an e-mail from my university students' services that I could apply for an internship within the Erasmus+ Programme. As I had never applied for an internship abroad, I could not miss this opportunity!



One of the events of the Orientation Week

I asked myself how to combine what I loved to do with building my future career. Bingo! I decided to apply for an internship at the International Relations Office at some university. The next question was, 'Where to go?' And just in those days I was chatting with my friend from Kraków whom I had met on my Erasmus+ in Maribor. I told her about my plan and suddenly it occurred to me that I could go to Kraków.

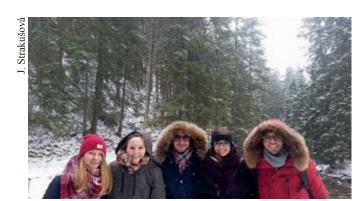
I had heard many times before that it was a beautiful city. As I had never been to Poland, why not go there! My friend advised me to try to contact the Jagiellonian University. So I did and here I am, doing my traineeship at the International Relations Office at the Jagiellonian University in Kraków.

Of course, I was a little scared before arriving here. I wondered whether I would be good enough in my work. However, the moment I stepped into the International Relations Office, all my fears were quickly forgotten. All my new colleagues in the JU IRO were so nice and supportive that immediately I felt very comfortable in the office. I can say I look forward to coming to work every day.

One of the tasks I have been given is to help with the IRO's web page, leaflets and welcome guide for the Welcome Centre, which is being organised at the Jagiellonian University. I have been involved in preparing a leaflet and poster of the SYLFF Programme and its 25th anniversary and also a leaflet for Erasmus+ Programme. Another task is to prepare a database of the Jagiellonian University's international partners. What I really like about my work is that step by step I am learning something new by searching the Internet as well as talking to my co-workers, who are very helpful.

For example, I have learned how to create a map on Google Maps, which is interesting for me. I have prepared my first leaflet and poster. Every day I deal with a different task. I really appreciate the fact that everyone in the International Relations Office shows me that my work is useful.

I am now looking forward to other activities which are planned for me. I have been helping to prepare materials for an Erasmus+ Staff Training Week, to make an International Pub Quiz presentation as well as a new presentation about the



Trip to Zakopane

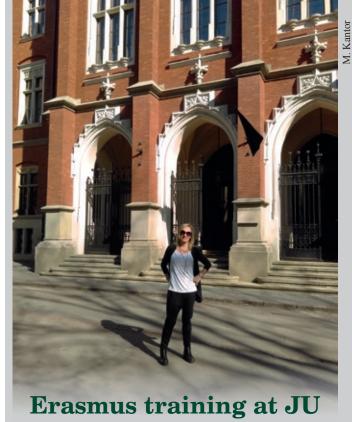
international activities of the Jagiellonian University. Certainly, there will be many more interesting tasks.

Naturally, my stay in Kraków is not just about the internship. I am also enjoying my free time here. The city is enchanting. I am still discovering its wonders. My favourite place in Kraków is Wawel and the walk along the river Wisła. The magical atmosphere in night Kazimerz makes one feel like he/she is in a different world, in a different time. I want to discover other beautiful places in Poland, such as Gdańsk, Wrocław and Poznań. I have attended some cool events of the Orientation Week. It was a great opportunity for me to meet new international students and make new friends. The peak of the week was a trip to Zakopane and thermal bath. It was an exhausting but unforgettable week! Besides, I am staying in a double room in one of the JU students' halls of residence; my roommate is from Spain and in the other room (it is a set of two rooms and a bathroom) the girls are from Turkey and Poland. I am very lucky to have these girls as flatmates. All of these things make me feel at home.

What should I point out at the end of this short article? I have always said that going on Erasmus has been the best decision in my life, and this experience here in Kraków confirms that, too.



Jolana working at IRO



Tiziana Gatti, University of Siena

n 10-12 April 2017, I paid a short visit to the Jagiellonian University within the Erasmus+ Programme. At the University of Siena I work in the Office for European Programmes of Training and Mobility, dealing with Erasmus Agreements, Erasmus+ projects, Erasmus outgoing students and staff mobility. I am also involved in the activities of the Coimbra Group and other international networks.

What made me come to Kraków?

The already existing relations between the University of Siena and the Jagiellonian University, desire to visit Kraków as one of the most beautiful cities (what is true!) and the seminar of the Coimbra Group – Academic Exchange Mobility – on international traineeships to be held in Siena in May.

The purpose of my visit to JU

I have come within the Erasmus+ staff mobility for training for three days to get to know the Jagiellonian University and its activities in the field of internationalisation, to discuss various issues and share experiences with colleagues from the JU IRO, especially the idea of a project within capacity building. The project, which is in its initial phase, will deal with the 'humanisation' of health care in Chinese hospitals by exporting good practices and training to Chinese universities offering education in the field of medicine and health.

My activities at JU

I took part in many discussions with officers from the JU IRO, Careers Services, International Students Mobility Office, Project Administrative Support Centre.

JAGIELLONIAN UNIVERSITY

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DEPARTMENT OF ADMISSIONS

Gołębia 24, 31-007 Kraków Collegium Novum, room 19 tel. +48 12 663-1401/1408 e-mail: rekrutacja@uj.edu.pl www.rekrutacja.uj.edu.pl

Online application system (OAS) www.erk.uj.edu.pl

DEPARTMENT OF SCIENTIFIC RESEARCH AND STRUCTURAL FUNDS OF MEDICAL COLLEGE

Św. Anny 12, 31-008 Kraków phone: +48 12422-1709 e-mail: dnwm@uj.edu.pl www.cm-uj.krakow.pl

CENTRE FOR TECHNOLOGY TRANSFER CITTRU

Bobrzyńskiego 14, 30-348 Kraków phone: +48 12 664-42-00 e-mail: cittru@uj.edu.pl www.cittru.uj.edu.pl

INTERNATIONAL RELATIONS OFFICE

Czapskich 4, 31-110 Kraków, Poland ground floor, rooms 13, 25, 26 phone: +48 12663-1110, fax: +48 12422-1757 e-mail: iro@adm.uj.edu.pl www.dwm.uj.edu.pl

INTERNATIONAL CO-OPERATION SECTION

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Administration and management of IRO, Co-ordination of inter-institutional partnerships and networks Providing international opportunities for JU staff Preparing internal regulations; reports on JU international co-operation phone: +48 12663-1110, e-mail: dorota.maciejowska@uj.edu.pl

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Adriana HOŁUB-PALONKA, MA - Liaison officer

Agreements of academic co-operation with Asia, North America and South America Bilateral exchange with Australia, Canada, Chile, China, Japan, Peru, Singapore, the USA Governmental offers: student scholarships and posts for Polish language teachers phone: +48 12663-3015, e-mail: adriana.holub-palonka@uj.edu.pl

Maria KANTOR, PhD - Liaison officer

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Editor of Newsletter
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Administrative and financial assistance to JU staff and students

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The Jagiellonian University is involved in various international co-operation activities, including research and educational projects, faculty and student exchange within bilateral agreements, Erasmus+ and SYLFF, summer schools, networks, innovation and technology transfer as well as different scholarship schemes.

RESEARCH

Małopolska Centre of Biotechnology (MBC) comprising 7 research centres and 2 laboratories: Max Planck Society and Le Centre national de la recherche scientifique

National Synchrotron Radiation Centre SOLARIS Jagiellonian Centre for Experimental Therapeutics Jagiellonian Centre of Innovation

PUBLICATIONS AND PROJECTS

ca. 10,000 academic and professional publications per year 10 patents (8 national and 2 international) in 2015

62 patent applications (20 national and 42 international) over 500 research projects conducted

127 commissioned projects

387 doctorates awarded

6

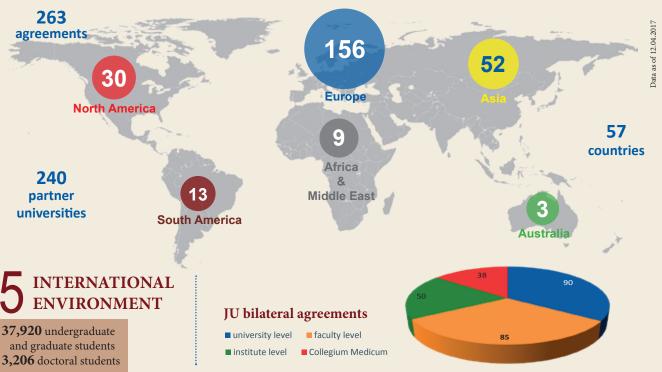
PARTNERSHIPS

263 bilateral agreements with 240 universities in 57 countries (90 university level; 85 faculty level; 50 institute level; 38 Collegium Medicum) **1,490** Erasmus+ KA 103 and **29** KA 107 agreements

NETWORKS

COIMBRA Group UTRECHT Network The GUILD of European Research-Intensive Universities European University Association

East-European University Network **EUROPAEUM** Atomium Culture Unitown SYLFF Institutions' Network Erasmus Student Network European Students Forum (AEGEE) European Law Students' Association



3,861 international students over 90 nationalities

TOP 10:

1. Ukrainian	1,039
2. Norwegian	410
3. German	229
4. American	224
5. Belarussian	199
6. Spanish	169
7. Italian	159
8. French	151
9. Turkish	91
10. Czech	90

WIDE RANGE OF PROGRAMMES

149 Bachelor's programmes 167 Master's programmes 77 post-diploma non-degree courses 27 English-taught programmes (7 undergraduate, 18 graduate and 5 doctoral)

STAFF BILATERAL MOBILITY

in 2015/16

Erasmus staff mobility:

- 145 outgoings for teaching & training
- 88 incomings for teaching & training

Bilateral staff exchange:

- 85 outgoings
- 66 incomings

Visits to partner institutions within other programmes: - 214 outgoings

- 64 incomings

USOS data as of 6.04.2017